

Rhodes Preschool CIC

Boardman Lane, Middleton, Manchester, Lancashire, M24 4PU



Inspection date

9 November 2017

Previous inspection date

9 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have worked hard to address previous weaknesses at the provision. They have worked alongside the local authority, attended further training and have identified key priorities they would like to implement in the future.
- Staff have a good understanding of the early years foundation stage and how to support children to develop new skills. Assessment processes are in use and planned activities support children in their learning and development.
- Partnerships with parents are good. Staff regularly share information about children's development and the activities they have enjoyed. The views of parents are actively sought to consistently improve the service.
- There is an effective key-person system in place. Staff know the care and learning needs of all children. Children with special educational needs and/or disabilities are supported well by designated staff who have attended specialised training.
- The staff work well with a range of education and health professionals to support children's needs.

It is not yet outstanding because:

- At times, staff do not fully support children's understanding of shape and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff knowledge of how to support children even further in their understanding of shape and measure.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents, children and the management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, staff qualification certificates and training records and processes for evaluating the pre-school.
- The inspector spoke with parents during the inspection to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures they must follow if they have concerns about a child's welfare. The manager regularly seeks the views of parents as she evaluates the provision. The staff work well as a team and attend staff meetings, supervision meetings and training opportunities. In addition, the manager completes teaching observations of staff as they work so that the quality of teaching can be raised further. Recently staff have started to observe one another. This means that they regularly reflect and share good practice. Training has a direct impact on children. For example, staff have recently attended training on promoting positive behaviour. The manager tracks children's progress so that she is aware of any gaps in learning. These gaps are quickly addressed through purchasing additional resources for training. Staff share information about children's development with teachers as children prepare to move on to school.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play to identify their next steps in learning. They plan a range of activities to support children to develop and build on their skills. Children enthusiastically access a range of activities. For example, they enjoy working together to make a model of a bear cave, act out moving around like different animals and make their own music using musical instruments. Staff support children's communication and language well. For example, staff initiate discussion about what the weather is like today and recap on activities from yesterday. Children are engaged and become animated as they start to talk about migrating birds and different animals that hibernate. Staff encourage children and reshape learning. For example, children giggle with delight as they run around with staff outdoors, acting out being chased by a bear. Parents are involved in children's learning and assessment and share 'wow' moments from home.

Personal development, behaviour and welfare are good

The pre-school is a very warm and welcoming environment. Staff are very good role models and understand children's needs well. They speak with parents on a daily basis and offer consistency of care for children. Staff encourage children to use their manners and take turns. Children listen to staff and their behaviour is good. Staff encourage children to be independent. For example, through putting their coats on and using the bathroom. Healthy lifestyles and the wider world are promoted, for example, children learn about different celebrations from other cultures around the world.

Outcomes for children are good

All children are progressing well in their learning and development. They eagerly explore the environment, enjoy playing alongside others and are settled and happy. They are confident communicators and express their needs. They are well prepared with the skills they will need for future learning.

Setting details

Unique reference number	EY483874
Local authority	Rochdale
Inspection number	1100961
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	23
Name of registered person	Rhodes Preschool C.I.C.
Registered person unique reference number	RP904151
Date of previous inspection	9 June 2017
Telephone number	01616531891 07562 383786

Rhodes Preschool CIC registered in 2014. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above and the manager holds early years professional status. The pre-school opens from 9am until 3pm, Monday to Friday, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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