

# Home From Home

Abbey Meadows School, Galfrid Road, CAMBRIDGE, CB5 8ND



## Inspection date

9 November 2017

Previous inspection date

24 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider has successfully addressed the actions raised at the last inspection. Policies are now in line with local safeguarding procedures and children's safety is assured when they access the toilets.
- The provider is continuing to develop and embed evaluation of the provision. She is clear about improvements that have been made recently. The provider has put effective systems in place to take account of the views of parents and children.
- Children develop secure bonds with staff. They behave well and older children play harmoniously with younger ones. They show caring attitudes towards one another as they help each other with games and activities.
- Children have an enjoyable time at the club. They arrive in good spirits and understand the routines they need to follow to help keep themselves safe.
- Children have good opportunities to be physically active. For most of the session, even during winter evenings, children have free access to a good-sized outdoor area.

### It is not yet outstanding because:

- There are fewer opportunities for children to engage in activities that support their understanding of other cultures.
- Occasionally, some staff do not pick up on children's changing interests and adapt activities rapidly enough to take these into account.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to value a wider range of cultures and diversity
- adapt activities more quickly to ensure children's changing interests are rapidly met.

### Inspection activities

- The inspector looked at areas of the club used by the children and the resources available to them.
- The inspector spoke to staff and children at appropriate times during the inspection. She observed activities taking place and evaluated the level of children's enjoyment and engagement.
- The inspector held meetings with the provider and talked through self-evaluation. She reviewed a range of documentation, including children's records, some policies and procedures and staff's suitability checks.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Julia Sudbury

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider has worked in partnership with the host school to minimise the risk of other adults accessing the areas where the club takes place. In addition, procedures to ensure children's safety when they access the toilets away from the main hall have also been strengthened. The club has a robust and up-to-date safeguarding policy and all staff are confident about where to access this. Staff can recognise the signs and symptoms of possible abuse and are clear about how to record and report concerns regarding a child's welfare. The provider implements robust recruitment procedures to help ensure that only suitable adults work with the children. Staff supervisions and half termly team meetings are being used well to support and develop the staff team. Ideas from training attended by staff are brought back and implemented effectively to enhance the provision. Parents talk very positively about the club and the activities their children take part in. Ongoing links with teachers are developing.

### Quality of teaching, learning and assessment is good

Children quickly settle into a good range of play-based activities. On the whole, supportive staff engage well with children and show enthusiasm for their role. They understand the needs of the children in their care and engage in purposeful conversations with them. Children move around freely, making choices about their play from a range of well-organised resources. They build dens, make models with bricks and share ideas with their peers. Staff encourage children to keep trying when things do not go to plan the first time, praising their efforts not just the outcomes. Children have opportunities to be creative as they draw pictures or make collages with autumn leaves. Staff encourage children to write their own names on their pictures, so they can be found at the end of the session.

### Personal development, behaviour and welfare are good

Children are polite and can often be heard saying 'please' and 'thank you'. They naturally share and take turns and their behaviour is good. Staff are good role models and treat children with respect. Social skills and self-confidence are supported well. Children know to hang up their coats and bags when they first arrive and confidently serve themselves from a good range of healthy snack options. They are reminded of the importance of keeping hydrated. Outside, children learn to balance as they make use of climbing equipment, develop hand-to-eye coordination as they play with bats and balls or just burn off energy as they run about. They are supported to think about and manage age-appropriate risks. For children who want to relax after a day at school, cosy space is provided for them to look at books, rest and talk with their friends.

## Setting details

<b>Unique reference number</b>	EY487630
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1100606
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Jlr Play Community Interest Company
<b>Registered person unique reference number</b>	RP900975
<b>Date of previous inspection</b>	24 May 2017
<b>Telephone number</b>	07787425799

Home From Home registered in 2015. The club opens from 3.15pm until 6pm, Monday to Friday, term time and from 8.30am until 6pm during most school holidays. There are five members of staff, including the owner/manager. Of these, one holds a relevant qualification at level 4 and two hold level 3.

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