

# Childminder Report

## Inspection date

13 November 2017

Previous inspection date

14 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder gets to know each individual child well. Children are happy and confident in the childminder's care and develop positive levels of well-being. All children make good progress.
- The childminder regularly observes and monitors children's learning. She highlights any gaps in their development and provides children with good support to help them move on to the next stages of their learning.
- The childminder has good relationships with other early years professionals. For instance, she regularly shares children's achievements with other settings they also attend. This provides children with a consistent approach to their care and learning.
- Children develop a good understanding of how to keep themselves and others safe. For instance, they take part in evacuation drills and learn how to cross the road safely.

### It is not yet outstanding because:

- The childminder does not use all opportunities to seek detailed information from parents about children's abilities and achievements when they first start at the setting, to help plan more precisely for children's future learning.
- At times, activities do not consistently support children to develop their understanding of the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the information collected from parents about children's abilities and achievements when they first start, to help plan more precisely for children's future learning
- extend children's understanding of living things, to help increase their knowledge of the world around them.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector discussed the childminder's self-evaluation processes.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to keep children safe. She is aware of the procedures to follow if she believes a child is at risk of harm. The childminder is proactive in continuing to extend her knowledge. For example, she has attended training to learn about the different ways to support young children's speech and communication skills. This has helped her to tailor her interactions to further support children's emerging language. The childminder understands how to evaluate the effectiveness of her practice and has plans for further development. For example, she has recently developed the range of play opportunities for children to explore and develop their senses. The childminder reflects on the views of parents and children, and makes changes to enhance her provision further. Parents comment that they are happy with the service they receive.

### Quality of teaching, learning and assessment is good

The childminder completes regular assessments of children's progress. She has accurate expectations of children and supports them well to try new things. For example, children learn to problem solve problems and successfully connect vehicles together. The childminder extends children's thinking and language skills well. For instance, she follows children's interests and holds discussions on the different vehicle names and sounds they make. Very young children develop their mathematical understanding well. For example, they count to two and shout with pleasure as they push their cars down the ramp.

### Personal development, behaviour and welfare are good

The childminder successfully helps children to develop their physical skills. Children enjoy exploring play dough and learn to use a range of tools. The childminder is a positive role model for children. Children have good behaviour and manners, and respond well to the support provided from the childminder. The childminder encourages children to learn about a range of cultures and celebrations that are different to their own. For instance, children enjoy regular visits in the community and learn about different festivals, such as Diwali. The childminder supports children effectively to become independent and confident individuals. For example, children learn to manage their personal needs and to make healthy choices.

### Outcomes for children are good

Children are confident and motivated learners. They enjoy exploring a wide range of resources to develop their experiences. For example, young children make faces with play dough and learn to recognise parts of the body. They persevere well when completing puzzles, demonstrating a positive attitude to learning. Children make good progress in their development, in preparation for their move to school.

## Setting details

<b>Unique reference number</b>	EY435278
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1095108
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 April 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in the Laleham area of Staines, Middlesex. The childminder operates Monday to Friday from 8am to 6pm, all year round.

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