

Clarendon Nursery

128 Whitehedge Road, Liverpool, L19 1RZ



Inspection date	9 November 2017
Previous inspection date	19 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents are involved in their children's learning experiences. This is because information is shared well between home and nursery. Parents comment that they are supported well through settling-in sessions and value the regular feedback about their child's learning and development.
- Children have developed secure bonds with the staff. Children and their families receive a warm welcome when they arrive at nursery, and children are eager to start their day.
- The management team use ongoing self-evaluation and local authority quality assurance resources to identify targets for improvements. They also seek and take account of the views of children, parents and staff.
- Children are gaining skills to support them in their future learning, including moving on to school. For example, children are developing good self-confidence and manage tasks competently and independently.

It is not yet outstanding because:

- Mealtimes are not always effectively organised and managed. Therefore, children are not as highly engaged in the learning opportunities that mealtimes provide.
- Current planning systems do not fully maximise opportunities to provide for all children's individual next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and planning of mealtimes to maximise the opportunities for all children's learning and engagement
- strengthen current planning systems to ensure each individual child's next steps are provided for.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the nursery.
- The inspector spoke to children and members of staff at appropriate times during the inspection and held meetings with the manager and provider.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

Leaders support the professional development of staff well. Additional training is provided to enable staff to meet the diverse needs of all the children who attend nursery. Leaders ensure that any additional funding they receive to support individual children is used to help them make the best possible progress. This means children at risk of falling behind are quickly catching up. Safeguarding is effective. Staff have a secure knowledge of what they would do if they had concerns about a child. Procedures are in place to identify and eliminate risks, alongside the monitoring of accidents and incidents within the setting. This supports practitioners in keeping children safe. Recruitment and induction procedures are effective, and the manager uses these procedures to ensure staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff successfully support children's communication and language skills through a variety of ways. For example, they use lots of eye contact and provide a narrative for children's play. They use picture prompts to support children developing an understanding of now and next, and those who speak English as an additional language. Each child's key-person works with the children's families to assess the child's starting points, and support them to settle into nursery. Regular checks on children's learning and development help practitioners to review the opportunities provided for children and identify areas where children may require additional support. Children can choose where and how they play, which contributes towards developing their independence.

Personal development, behaviour and welfare are good

Staff provide a welcoming and inclusive environment for all children and support them well as they start at nursery. Staff support their key children and their families when they move between rooms and on to school, and have a flexible approach to settling children in. Parents are involved in nursery and their child's learning in many ways. For example, they attend parent's evenings and a session to introduce them to the new systems to share observations of children's learning. Parents value that staff provide lots of examples of how to extend their children's learning further and are confident with the support and care their children receive. Staff promote children's healthy lifestyles well. They promote good hygiene routines and staff offer gentle reminders for washing hands throughout the day and during toilet routines.

Outcomes for children are good

Children are supported from an early age to explore new experiences. They are curious about new people and keen to learn. Staff provide children with age-appropriate challenges to promote their independence. Consequently, two-year-olds learn to put on their coats and older children master fastening their zips. Children develop good physical skills. For example, in the garden area they enjoy running, jumping and balancing on crates. All children are making good or better progress.

Setting details

Unique reference number	EY435216
Local authority	Liverpool
Inspection number	1088127
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	39
Number of children on roll	60
Name of registered person	Clarendon College Limited
Registered person unique reference number	RP909908
Date of previous inspection	19 February 2014
Telephone number	0151 345 9445

Clarendon Nursery was registered in 2011. The nursery is privately owned and managed and applies a Montessori approach. The nursery employs 17 members of childcare staff. Of these, all hold appropriate qualifications at level 3 or above, including two with qualified teacher status. The manager holds a level 4 qualification. The nursery opens on Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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