

Quinton Playschool

St Andrews Church, Hilton Lane, Great Wyrley, Walsall, West Midlands, WS6 6DS



Inspection date	13 November 2017
Previous inspection date	27 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter the playschool with confidence and staff welcome them warmly. Staff provide a good range of activities that interest and support children's ongoing learning and development.
- The provider and staff work well together to provide good-quality learning and care for children. Staff have opportunities to discuss their performance and areas for professional development.
- Children develop good communication and language skills. They engage confidently in conversations with known and unfamiliar adults.
- Children behave well and cooperate with others during their play, which helps them to build positive relationships.
- The manager and her team conducts regular self-evaluation. They demonstrate a passion to build on the existing provision to achieve the best possible outcomes, for all children.

It is not yet outstanding because:

- Staff do not obtain detailed information from parents about their children's abilities and skills when they first start to attend.
- The provider has not fully established tracking processes, to clearly show the progress of individual and groups of children in the playschool.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about their children's abilities and skills on entry to playschool, to inform initial assessments and promote their rapid progress from the outset
- sharpen the focus on tracking children's development to clearly show the progress of individuals and groups of children in the playschool.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the playschool manager.
- The inspector held a meeting with the playschool manager/provider. She looked at relevant documentation and evidence of the suitability of staff working in the playschool
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff team have a good understanding of the procedures to follow and whom they must report to, should they have concerns about a child's welfare. Effective risk assessments support staff well to provide a safe environment. The manager implements systems for the safe recruitment of staff. She checks their ongoing suitability and supports continued staff development. This has resulted in a well-established and experienced staff team. Parents are kept informed about their children's day through various methods. They speak with staff, receive newsletters and attend open days at the playschool. Parents state they are very happy with the service provided.

Quality of teaching, learning and assessment is good

Overall, staff have a good understanding of each child's individual interests and preferences. They use observation and assessment to plan challenging activities that support children's development in all areas of their learning. The well-qualified and experienced staff incorporate mathematical concepts throughout the session. They encourage children to learn about size and capacity. For example, children fill and empty containers as they help to make playdough. Counting is promoted as children count how many children are at the playschool that day. Children try out different techniques, attempting challenges within physical play confidently. For example, they learn to master walking along the balance beams.

Personal development, behaviour and welfare are good

Staff are very good role models for children. They teach them to be kind, polite and helpful. Children have great confidence in shared situations and develop good social skills. For example, they share their experiences in small groups with staff and their peers. Children follow good hygiene routines and learn about the benefits of healthy eating and exercise. They enjoy taking responsibility for small tasks. For example, they tidy away toys at the end of the session. Staff provide opportunities for children to develop independence and good self-care skills. For example, children take off their coats and are given individual roles within snack time.

Outcomes for children are good

Children make good progress in all areas of their learning and development. The effective key-person arrangements ensure children settle quickly and grow in confidence and independence. Children concentrate and listen attentively to staff during adult-led activities. They are developing good imaginative skills. Children develop the skills they need for their future learning and the eventual move on to school.

Setting details

Unique reference number	218209
Local authority	Staffordshire
Inspection number	1087653
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	10
Name of registered person	Quinton Playgroup Committee
Registered person unique reference number	RP527902
Date of previous inspection	27 March 2014
Telephone number	07990868774

Quinton Playschool registered in 1992 and is based in Great Wyrley, Staffordshire. The playschool employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The playschool opens from Monday to Friday during school term time. Sessions are from 9.15am until 12.15pm. The playschool provides funded early education for two- and three-year-old children.

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