

Bangladesh Women's Association Daycare Centre

Bangladesh Womens Association, 497 Coventry Road, Small Heath, BIRMINGHAM, B10 0JS

Inspection date

8 November 2017

Previous inspection date

9 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's good progress successfully. They play alongside children and skilfully develop their learning. Children easily access resources and activities, allowing them to make choices in their play and to lead their own learning.
- Staff make good use of the local environment to provide children with further learning opportunities. For example, children regularly accompany staff on outings to the local park and the library. Children learn about keeping themselves safe in different situations and develop an awareness of the wider community beyond their own experiences.
- Staff are good role models and remind children of behavioural expectations. Children behave well, take turns, share and play cooperatively together. This helps to create an emotionally secure and positive environment for children to play and learn in.
- The manager has built a close-knit team. They work closely together and support each other to improve outcomes for children.

It is not yet outstanding because:

- Staff have implemented effective systems for tracking children's progress. However, they have yet to embed more sharply focused plans for individual children's next steps in learning.
- The monitoring of practice is not rigorous enough to identify clearly how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus even more sharply on what individual children need to learn next
- sharpen the focus on monitoring staff practices to help identify and enhance staff teaching skills and raise the potential to deliver the highest quality of teaching.

Inspection activities

- The inspector had a tour of the premises with the manager. She observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of suitability of staff working in the nursery and discussed the nursery's self-evaluation.
- The inspector completed joint observations with the nursery managers.
- The inspector took account of written feedback provided during the inspection.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the manager and staff have worked closely with the local authority to address previous actions and have made sufficient progress to raise the quality of their provision. Self-evaluation has helped the manager to implement clear action plans for the ongoing development of the nursery. Supervisions and regular team meetings help to ensure staff keep up to date with current legislation and guidance. Staff attend local early year's meetings to build on their own knowledge and skills. The manager monitors children's progress and seeks support from other professionals where appropriate, to help close gaps in children's learning. Arrangements for safeguarding are effective. Staff have a secure understanding of the procedures to follow should they have concerns about children's welfare in the nursery or elsewhere.

Quality of teaching, learning and assessment is good

Staff provide a wide range of stimulating activities that motivate children to learn. They model the use of language well, and check children's understanding to develop their problem solving skills. For example, as children play with jigsaws, staff help children to recognise and name familiar colours and patterns. Staff effectively help children to develop mathematical skills. Children capably count to high numbers and can recognise shapes and different quantities. Staff frequently praise children's achievements and encourage them to 'have a go'. This helps to instil confidence and raise children's self-esteem. Staff share information with parents about their child's progress. They offer suggestions to help parents develop their own confidence to be involved in their child's learning. For instance, they take parents to the library to share with them the benefits of reading with children.

Personal development, behaviour and welfare are good

Children are welcomed in the nursery where staff are attentive to their needs. They are familiar with the daily routines, which helps to support their emotional well-being. Staff are bilingual. They skilfully use children's home language to help them settle into the nursery as they learn to develop good levels of English. Staff help support children to become emotionally ready for their move to school. Children learn about the benefits of healthy practices, such as eating well and regular exercise.

Outcomes for children are good

All children attending the nursery speak English as an additional language. They are developing the skills and confidence they need for future success and the eventual move to school. Children are sociable and emotionally very secure. They are inquisitive and have a real desire to learn. Children are becoming confident communicators. They recall past experiences and competently share their views with others. Children enjoy looking at books, listening to staff read and use letters and sounds as they develop early literacy skills. Children use their physical skills well, for example, they competently use different tools, such as paintbrushes and pencils.

Setting details

Unique reference number	EY427798
Local authority	Birmingham
Inspection number	1080592
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	10
Number of children on roll	4
Name of registered person	Bangladesh Women's Association (Midlands)
Registered person unique reference number	RP523051
Date of previous inspection	9 December 2016
Telephone number	0121 766 7990

Bangladesh Women's Association Daycare Centre registered in 2011. The nursery employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday during term time only. Sessions are from 8am to 5pm.

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