

Dyason Preschool

Whitefield House, 177 East Street, London, SE17 2SD



Inspection date	10 November 2017
Previous inspection date	19 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager successfully evaluates the provision, such as the quality of the book area. As a result, children regularly look at books together and they enthusiastically use puppets and props to bring stories alive.
- Staff maximise opportunities for children to be healthy. Children have ample outdoor play. They enthusiastically jump, run, and ride bikes and scooters, and they enjoy eating lots of healthy snacks.
- The manager monitors staff performance very well. She quickly identifies any weaknesses in practice and readily gives suggestions and support, to maintain good quality standards of care and learning for children.
- Children make good progress from their starting points. Staff skilfully support children during their play. For example, they sit together to build block towers or cut pretend pizza in the role-play kitchen, they thoroughly enjoy playing and learning together. Teaching is consistently strong.
- Children are emotionally secure. The well-established key-person system ensures new children settle quickly. Staff gain in-depth information from parents when children first start, which helps them get to know the children and meet their needs very well.

It is not yet outstanding because:

- On occasion, staff interrupt children's play, which at times prevents children from engaging fully in self-chosen activities.
- Children do not always have enough opportunities to practice making marks during their play, to develop their literacy skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop routines to allow children enough time to play with their chosen activity, to help them fully engage and develop ideas at their own rate
- provide an even wider range of opportunities across the whole provision, for children to develop their early writing skills.

Inspection activities

- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector viewed documentation. For example, children's records, medication, accident and incident records and policies and procedures, including safeguarding.
- The inspector checked the suitability of staff and committee members.
- The inspector observed children at play, and the quality of teaching and learning.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager carries out robust risk assessments, which includes checking that animals do not have access to the children's outdoor play area during opening times. The manager and staff have a secure understanding of the local procedures that help to keep children safe from abuse or neglect. All staff regularly refresh their skills and knowledge about safeguarding and childcare matters. The staff team is extremely consistent, they have worked together for many years. The manager regularly reviews their suitability, including the suitability of volunteers who regularly help out at the pre-school. Children are kept safe and from harm. The manager seeks and acts upon the views of parents, such as their request for more ways to see examples of their children's learning when they are at the pre-school. Staff now regularly provide parents the ability to access and comment on, children's pictures and information online.

Quality of teaching, learning and assessment is good

Staff support the children extremely well. They provide a wide range of resources to enthuse, motivate and excite the children. For example, children scoop and pour sand using a range of tools and equipment, and they thoroughly enjoy making mud pies outdoors. Accurate assessments of children's development ensures any gaps in attainment are quickly identified. Staff effectively plan activities that consistently improve children's outcomes. Children are supported to take acceptable risks and challenge. For example, they jump over hoops and attempt to ride scooters, testing out their balance and coordination. Parents say they are very happy with the care of their children. Staff positively engage with parents, to enable them to contribute and support their children's learning and development even further at home.

Personal development, behaviour and welfare are good

Staff read children a favourite story and encourage them to relate this to their real-life experiences. For example, at snack time staff talk about healthy food and ask how many strawberries the caterpillar in the story had eaten. The manager and staff give a clear message to children about eating healthily. Children often go to the market to choose their snack. Staff teach children to be aware of their own personal safety. For example, they support children's understanding of stranger danger and road safety. Children are confident and independent, they wash their hands before snack, pour their own drink and put on their coats. Children's behaviour is exceptionally good. For example, children are sociable; they share and take turns with building blocks and pass them to their friends.

Outcomes for children are good

Children make good progress, including children who have been identified with additional needs. Children develop early mathematical skills, such as learning how to count. Older children are encouraged to write their name and all children use a range of technology, such as tablets, toy phones and cameras. All children thoroughly enjoy their time at the pre-school and develop a wide range of skills, to help them to become ready for school.

Setting details

Unique reference number	EY472408
Local authority	Southwark
Inspection number	1071707
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	16
Name of registered person	Dyason Preschool Committee
Registered person unique reference number	RP910504
Date of previous inspection	19 September 2014
Telephone number	020 7252 7821

Dyason Preschool is a committee run pre-school. It registered in 2014 and operates in the borough of Southwark. The pre-school is open from 8.45am until 3pm during term time. A daily lunch club is also available. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are currently three members of staff working with the children, all with a childcare qualification.

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