

Childminder Report

Inspection date	14 November 2017
Previous inspection date	26 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly and enjoy the time they spend with the childminder and her assistant. From a young age, they build warm and trusting relationships.
- The childminder and her assistant work well together to provide a welcoming and stimulating environment. Children choose from a good range of toys and resources to extend their play and learning.
- The childminder monitors children's development well, which helps her to identify the next steps in their learning. She shares this information effectively with her assistant and parents, which contributes towards children making good progress.
- The childminder and her assistant continuously reflect on the provision and make changes to benefit the children. For example, they have plans to improve the garden area to enable those children who prefer to learn outdoors, to do so all year round.
- Positive partnerships with parents help the childminder to meet children's individual needs well. Parents appreciate the support they receive from the childminder.

It is not yet outstanding because:

- Although the childminder contacts other providers when children attend additional early years settings, the partnerships are not always effective. She is not always successful in gaining all the information she needs to fully support children to make better than good progress.
- The childminder does not encourage children who are less confident, or learning to speak, to talk about people and things that are not present, as well as she could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with other early years settings that children attend, to gain information more consistently about children's care and learning
- extend ways to encourage children to talk about people and things that are not present, to further support their language skills.

Inspection activities

- The inspector observed children's activities, and the childminder and her assistant interacting with children, inside and outside.
- The inspector talked to the childminder and her assistant about children's activities, their progress and how they keep children safe.
- The inspector looked at a sample of documents, which included the childminder's safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained from letters they had written.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular training to keep her knowledge up to date about child protection issues. She shares information with her assistant, so that they both know what to do if they have concerns about a child. The childminder has successfully addressed the recommendation set at the previous inspection, which has had a positive impact on children's learning. The childminder is proactive in building on her professional knowledge, which includes finding new ways to do things. For instance, she has extended opportunities for children to talk about their feelings. The childminder provides guidance and support for her assistant in developing their role. For example, he has gained an early years qualification, which has improved his knowledge about how to support children's learning.

Quality of teaching, learning and assessment is good

The childminder and her assistant have a good understanding of how children learn through play and exploration. They provide a broad range of learning experiences based on children's interests and learning needs. For example, the childminder makes good use of older children's love of role play to introduce early reading and writing skills. She encourages younger children to develop confidence in making independent choices about what they want to play with. The childminder has a kind and caring approach and interacts purposefully with children during their activities. She is sensitive about appropriate times to offer help and when to let children work things out for themselves. The childminder supports children's language development well. For example, when joining in young children's play, she names objects, and repeats back their attempts at talking, with the correct words.

Personal development, behaviour and welfare are good

Children are happy, safe and secure. The childminder obtains detailed information from parents when children start to attend, to help her get to know children's preferences and make them feel assured. The childminder and her assistant teach children to take turns and respect people's differences. Parents say that they are 'excellent role models'. Children regularly hear praise from the childminder and her assistant, which helps to boost their self-esteem and confidence. Children benefit from a variety of outings with the childminder, where activities include various opportunities to develop their physical skills. For example, they go on river walks, and visit indoor play areas where they use large apparatus to increase their confidence in taking calculated risks.

Outcomes for children are good

Children learn important skills that help to prepare them well for starting school. For example, from a young age, they learn to relate to other people and make their needs known. Children develop increasing independence in caring for themselves, such as managing their outdoor clothing and using the toilet without help. Older children show an interest in letters and learn to recognise familiar written words, including their name.

Setting details

Unique reference number	EY373700
Local authority	Southampton
Inspection number	1070996
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	11
Number of children on roll	14
Name of registered person	
Date of previous inspection	26 August 2014
Telephone number	

The childminder registered in 2008. She lives in Southampton and works with an assistant who holds an early years qualification. The childminder offers childcare each weekday for 49 weeks of the year. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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