

Little People's Day Care Provisions



Edmonton Leisure Centre, 2 The Broadway, London, N9 0TR

Inspection date	30 October 2017
Previous inspection date	14 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager and staff fail to supervise children adequately while they are on outings. Children use public bathrooms alone, which puts their welfare at risk.
- Staff do not respond to all children's injuries or record them promptly. They do not follow the management's procedures to inform parents of any head injuries in a timely manner.
- Staff do not manage children's behaviour appropriately. They do not provide children with clear explanations to support their understanding of behavioural expectations.
- Staff do not gather information from parents or assess children's development when they first start. They are unaware of children's individual starting points and fail to identify when children may need additional support in a timely way.
- There is a lack of effective communication between parents and staff. Staff do not explain to parents about their children's development or provide information about how they can support their learning at home.
- Staff do not share the required progress check for children aged two with parents or provide a written summary of the children's development.
- Staff do not engage children, or provide them with challenging experiences that motivate them to learn. Children lose interest, fidget and wander away from activities.
- The management team does not evaluate practice to identify and address weaknesses in practice and the provision. Outcomes for children are poor.

It has the following strengths

- Children have opportunities for fresh air and exercise. They enjoy trips to the local parks. Children learn to use climbing equipment and play ball games in the park.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ deploy staff to supervise children effectively, ensuring they are kept within sight or hearing while on trips and outings to ensure their safety and welfare 	30/11/2017
<ul style="list-style-type: none"> ■ keep a written record of all accidents, injuries and first-aid treatment given, and share with parents in a timely way 	30/11/2017
<ul style="list-style-type: none"> ■ ensure that staff manage children's behaviour appropriately 	30/11/2017
<ul style="list-style-type: none"> ■ assess the risks and hazards to children whilst on outings and identify the steps to take to remove, minimise and manage the risks, with particular regard to the use of the public toilets in the soft play area within the leisure centre 	30/11/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ work with parents to identify what children can do when they first start and make accurate assessments to identify when they may need additional help, and support 	30/11/2017
<ul style="list-style-type: none"> ■ keep parents up to date with their children's learning and development so that they know what their children are learning and how they can support them at home 	30/11/2017
<ul style="list-style-type: none"> ■ provide parents with a short written summary of their children's progress following completion of the required progress check for children between the age of two and three years 	30/11/2017
<ul style="list-style-type: none"> ■ improve staff's interactions with children during activities, to provide challenging, motivating and interesting learning for children. 	30/11/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and in the soft-play area in the leisure centre. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and saw evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views. The inspector also spoke with staff and children during the inspection.
- The inspector looked at children's assessment records and planning documentation, and discussed children's next steps in learning with staff.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. On the day of the inspection, children used the public bathrooms alone and unnoticed by staff. A member of the public brought a child who was partially undressed back to the play area. They informed staff that they found the child in the bathroom and the child needed some support. In addition, the management team fails to ensure that staff record all accidents and share them with parents. A child cried and rubbed his head; staff did not examine the child's injury or record it in the accident book. The manager and staff provide poor supervision and compromise children's safety and welfare. However, the management team ensures staff understand the signs and symptoms of abuse. They know whom to contact in the local authority with any such concerns. Staff do not work closely with parents. They do not keep them informed about the progress their children are making or provide them with ideas so they can support their children's learning at home. The management team provides staff with supervisory meetings to support them to develop their skills and identify training for professional development. However, staff do not use their skills effectively to support children's learning and development.

Quality of teaching, learning and assessment is inadequate

Staff do not include all children during activities. Children lose interest and do not focus on activities because they lack interest and challenge. They do not make sufficient progress in their learning. Staff do not seek parents' views about what children can do when they first start. Their starting points are not accurate and any planning is not specific enough to help children achieve and progress in their learning. Staff do not provide additional support for children in a timely manner when they need extra support to catch up with their peers. Staff do not help parents to engage in their children's learning and progress at the nursery. In addition, they do not provide ideas for activities that build on learning to extend children's development at home. Staff provide some opportunities to support children's language and communication skills. They repeat words back to children to reinforce their understanding. Staff read stories to children and ask them about what may happen next. Children think and put forward some ideas to predict the story. Staff support children's mathematical skills. Children join in with songs, singing from one to five and back to one.

Personal development, behaviour and welfare are inadequate

The weaknesses in the leadership and management of the provision put children's safety and welfare at risk. Staff do not manage children's behaviour well. For example, they asked the children, 'What are our golden rules?', but they did not give children the chance to reply. Staff explained the rules but did not help children to implement them. Children did not listen, and their behaviour deteriorated. Children build close attachments to staff. They are generally happy and settled in the nursery. Staff talk to children about food that is good for them. Children are learning about healthy eating. They learn about some other traditions, such as trying food from around the world when they join in activities about different festivals.

Outcomes for children are inadequate

Children do not make sufficient progress in their learning and development. They do not learn a range of skills to prepare them for school or for their next stage in learning. They lose interest in activities because they are not challenging; therefore, children are not motivated to learn. Not all children listen because staff fail to engage them and their behaviour worsens. For example, not all children listen to staff when they go to the soft-play area. Despite staff asking them to sit quietly, they scream and shout. Children who require additional support do not receive the help they need quickly enough. However, children develop some independence. For example, they help to tidy away toys when they have finished playing and wash their hands before mealtimes. They find and put on their own shoes ready for outdoor activities.

Setting details

Unique reference number	EY363950
Local authority	Enfield
Inspection number	1070935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	16
Name of registered person	Koala Childcare Limited
Registered person unique reference number	RP528780
Date of previous inspection	14 November 2014
Telephone number	07943208175

Little People's Day Care Provisions registered in 2008. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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