

Bright Start Pre School

Brownes Hall, Brownes Lane, Carterton, OX18 3JH



Inspection date

9 November 2017

Previous inspection date

26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very much valued and welcomed at this friendly pre-school. Staff form strong bonds with children and help them to feel emotionally secure.
- Staff know children well. They offer a good range of interesting activities and experiences which reflects children's needs and helps them to make good progress in their learning.
- Children are confident and behave well. They happily communicate and socialise with others around them. They actively seek out experiences which meet their interests.
- Staff build good partnerships with parents and other early years professionals. They share information continually and actively involve parents in their children's learning, helping to meet children's needs.
- The manager and the committee are reflective and committed to providing the best possible care and education for all children. Effective delegation of roles and responsibilities helps to ensure a strong and cohesive team.

It is not yet outstanding because:

- Opportunities for children to explore technology are not consistently available to help children build on their interests and awareness of how things work.
- Staff miss some opportunities to extend children's interest in finding information in factual books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities to interest children in technology even further
- increase chances for children to develop their interest in using books to find information.

Inspection activities

- The inspector observed activities and staff interactions with children, indoors and outdoors.
- The inspector held meetings with the manager, staff and some parents. She talked with the children at appropriate times.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and staff suitability records.
- The inspector discussed systems to evaluate the pre-school.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff clearly understand their responsibility to protect children from harm and the procedures to follow if they have concerns about a child's welfare. The manager and staff effectively track the progress of individual and different groups of children and provide prompt support to close any gaps in their learning. The manager monitors practice closely and has a good understanding of the strengths of the pre-school and areas for improvement. She provides staff with support and guidance, as required. For example, training has helped staff to identify children's next steps more precisely and plan targeted activities to extend their learning. The manager and committee effectively incorporate the views of parents and children into their development plans.

Quality of teaching, learning and assessment is good

Staff plan challenging activities which extend children's understanding of mathematical concepts. For example, as children play with different teddy bears, staff ask them to find small, big and medium sized bears. They promote children's language skills well. For instance, staff join in with children's role play and ask questions to stimulate their vocabulary and thinking. Staff also stimulate children's interest in the natural world. For example, during walks in the local area, children begin to learn about seasons as they collect different coloured autumn leaves. Additional funding is used well, with extra resources and staff support enriching children's social and communication skills.

Personal development, behaviour and welfare are good

Children are provided with a safe and welcoming environment. Staff are warm and caring and sensitive to children's individual needs. Staff skilfully support children to manage their own behaviour. For example, they consistently encourage children to use good manners, share and take turns. Children learn to be kind and helpful. They independently select resources, making choices about where they want to play. Children have good opportunities to develop their physical agility, for example, when running and chasing on the field and tackling outdoor climbing and balancing equipment.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including school. They become confident and active learners. Children develop their speaking, listening and understanding skills well. Two-year-old children remember different actions as they share nursery rhymes and stories with staff. Children of all ages enjoy story books and use different media to make marks. Children learn to count and recognise numbers effectively. For example, older children recognise numerals up to ten and make the right number of dough balls to match to different numbers.

Setting details

Unique reference number	134470
Local authority	Oxfordshire
Inspection number	1068492
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	41
Name of registered person	Bright Start Pre-School Committee
Registered person unique reference number	RP902085
Date of previous inspection	26 June 2014
Telephone number	07977967340

Bright Start Pre-School registered in 1974. The pre-school operates from a community hall situated in the centre of Carterton. It opens term time only from 9.15am to 2.45pm, Monday to Thursday and from 9.15am to 12.15pm on Fridays. There are eight members of staff, seven of whom hold a relevant early years qualification at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years. It also receives additional funding to support some children at risk from educational disadvantage.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

