

# Childminder Report

**Inspection date**

10 November 2017

Previous inspection date

15 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is very well organised. She successfully implements a variety of records, policies and procedures to support her practice. The environment is exceptionally clean, safe and secure. Excellent daily checks help to reduce hazards and enables the childminder to promote children's safety and welfare at the highest level.
- Partnership working is excellent, especially with parents. The childminder shares extremely detailed information using a variety of methods. Children benefit from strong continuity in their care and learning between the setting and home.
- The childminder promotes inclusive practice. She welcomes all children, valuing and respecting different customs. Children are encouraged to do the same. Excellent settling-in procedures help children to build strong bonds with the childminder. Children settle extremely quickly and are very happy and content in her care.
- The childminder assesses children's development. She identifies their next steps for learning and plans exciting and challenging activities. Children make very good progress.
- The childminder reflects on her practice. She is constantly looking for ways she can further improve. This helps her achieve and maintain very good standards.

**It is not yet outstanding because:**

- The childminder does not always make the best use of opportunities for children to explore writing as part of their play, to increase their knowledge and understanding of how this can be used for a purpose.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to use writing in their play.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated a joint observation with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they share with the childminder.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has very good knowledge of child protection issues and local safeguarding guidance. She knows how to handle any concerns without delay. This helps to protect children from harm. The childminder is well qualified. She ensures essential skills are up to date for example, safeguarding and first aid, and keeps informed with developments in early years practice. This has an extremely positive impact on the quality of care provided and children's learning. The childminder shares learning and development information with other settings the children attend. This helps to promote continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

The quality of teaching and planning is very good and some aspects are outstanding. The childminder monitors children's progress and effectively addresses any gaps in their learning. This enables her, wherever possible, to close or minimise these in readiness for the children's next stage of learning. The childminder successfully extends children's communication skills. She uses facial expressions, speech and gestures to help them understand meaning. The childminder introduces new words, enabling children to extend their vocabulary. Children enjoy sharing stories and are adept at using pictures as clues to the storyline. The childminder is confident in offering guidance and advice to parents to support learning at home. Children are motivated to play, explore and learn.

### Personal development, behaviour and welfare are outstanding

Children are thriving in the childminder's care. She promotes their physical and emotional well-being extremely well. For example, children have access to fresh air as often as possible and she actively encourages exercise outside. Children thoroughly enjoy jumping or negotiating space with wheeled toys. They learn about the wider world during local trips. Children manage their behaviour very well. The childminder helps them to respect their environment and each other. Young children learn to care for living creatures, such as the childminder's hens. Children collect freshly laid eggs. They help care for the hens as they collect left overs to feed them and learn that care includes ensuring hens have fresh water and clean beds.

### Outcomes for children are good

Children develop the skills they need in readiness for school. These include learning to manage tasks and taking responsibility for their actions. Children are curious and eager to know more. They are confident and quickly become independent. Children are developing strong communication skills. For example, they share ideas about what is happening in books and extend play as they create their own storylines.

## Setting details

<b>Unique reference number</b>	EY375158
<b>Local authority</b>	Essex
<b>Inspection number</b>	1065187
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 July 2013
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Roydon, Essex. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has a relevant qualification at level 3 and is registered to provide funded early education for two- three- and four-year-old children.

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