

# Educare For Early Years (Bury)



Unit 1 Bolholt Industrial Park, Walshaw Road, BURY, Lancashire, BL8 1PL

<b>Inspection date</b>	8 November 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery environment is highly stimulating indoors and outdoors. Children develop their skills and learning in exciting areas of challenge and exploration.
- Staff establish extremely effective partnerships with parents, other providers and professionals. They value parents highly and involve them in all aspects of their children's learning. For example, they encourage parents to share their child's 'well done' moments from home. These are then celebrated by the staff and children.
- The quality of teaching is outstanding. Staff are highly receptive to children's individual needs and abilities. They are very effective in maintaining children's attention and engagement in activities.
- Children are extremely happy, settled and confident in the nursery. They develop close bonds with staff and positive friendships with each other. Children behave very well and assist each other with simple tasks.
- Managers and staff work closely with other professionals who are involved in children's lives, to plan the next steps in their care and learning. Children who have special educational needs and/or disabilities are helped to make significant progress.
- The management team provides staff with exceptional supervision and development opportunities which rapidly improve outcomes for children. The team targets training for staff, to help them meet the needs of specific groups of children, for example, babies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement existing plans to enhance opportunities for outdoor learning, to help maintain children's excellent progress and well-being.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and area manager, and spoke to children and staff.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback from others.
- The inspector looked at relevant documentation, including evidence of staff qualifications and their suitability to work with children, policies and procedures and children's records.

### Inspector

Linda Shore

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff team have an excellent understanding of safeguarding procedures and what to do to help protect children from harm. They teach children right from wrong and know how to protect them from extreme ideas and behaviours. Staff regularly attend training courses that promote their expert skills and knowledge to the fullest potential. The manager ensures the environment is highly suitable and constantly improved. She has identified that the excellent opportunities for children to learn outdoors can be enhanced even further and she is actively seeking ways to do this. Staff use their very thorough assessments and excellent knowledge of children to plan exciting and challenging learning activities. Through diligent tracking of groups of children, the manager swiftly identifies and addresses any gaps in learning.

### Quality of teaching, learning and assessment is outstanding

The staff are well qualified and have an in-depth knowledge of how children learn. Planning is precise and staff continually focus on challenging children's learning and thinking skills further. They organise a wealth of stimulating activities and investigations for children to take part in, to capture their interests and imaginations. Staff skilfully extend children's learning during activities and use careful questioning and prompts. They extend children's language and vocabulary skills and introduce new words at every opportunity. Babies take part in daily physical and sensory sessions from highly trained staff, and make excellent progress. Older children are expertly supported by staff who provide resources and sensitive intervention as children's interests evolve over time. For example, the outdoor camping area where children learn about using a tent for shelter and cooking outdoors, stemmed from the seasonal interest in a pumpkin patch.

### Personal development, behaviour and welfare are outstanding

Activities are organised exceptionally well and are available to all children. The rooms are used flexibly so children experience a wide variety of environments throughout the day. For instance, one room becomes a play club in the afternoon, where children enjoy fast and physical games in the safety of a closed room on padded mats. This helps minimise accidents and supports children's positive behaviour exceedingly well. Children freely choose to play indoors or outdoors and concentrate on their activities for extended periods. They have daily opportunities to learn about healthy lifestyles and competently manage their own personal hygiene. They enjoy healthy snacks and begin pouring their own drinks or helping themselves to snack from the earliest opportunity.

### Outcomes for children are outstanding

Children are highly motivated and keen to learn. They make excellent progress from their starting points. All areas of learning are taught extremely well to help children achieve the skills they need to prepare them for their move to school. For example, children are very independent and confident communicators. They volunteer to take on helping tasks during the day and have a well-developed sense of responsibility.

## Setting details

<b>Unique reference number</b>	EY490424
<b>Local authority</b>	Bury
<b>Inspection number</b>	1016763
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Educare For Early Years Limited
<b>Registered person unique reference number</b>	RP534673
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01617636636

Educare For Early Years (Bury) was originally registered in 1996. It was re-registered in 2015 due to a change to limited company status. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or above. The manager holds early years professional status. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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