

Feniscowles Pre-School

740 Preston Old Road, Blackburn, BB2 5EN



Inspection date

10 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff have a very good understanding of children's learning. Staff use indoor and outdoor environments effectively to give children opportunities for enriched learning experiences. Children are motivated and eager in their play.
- The manager ensures her staff and parents contribute to the self-evaluation process. Achievable targets for improvement have been set and are already being addressed.
- Partnerships with parents are well embedded. Information from parents about what their child can already do is valued by staff and recognised as a good basis to begin to assess a child's progress.
- Staff form excellent bonds and attachments with children. They positively promote an environment where children feel very safe. The key-person system is well embedded and effective. The secure and warm environment helps children, especially those new to the setting, feel safe and blossom.
- The manager is highly organised and maintains accurate and meaningful records. This helps to provide an extremely safe environment for both children and staff.

It is not yet outstanding because:

- The manager has not yet fully utilised professional development processes to improve the good quality of the provision even further.
- The monitoring of trends in learning of various groups of children is not yet fully utilised to identify where further improvements can be made.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve ongoing professional development opportunities to enhance the already good quality of the provision even further
- continue to develop and refine systems for monitoring the learning of different groups of children and help drive further improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of records, policies and procedures.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector undertook a tour of the areas used by the setting.

Inspector

Michaela Francioli

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a very good knowledge and understanding of the procedures to follow should they have concerns about the safety or welfare of a child. The manager and her staff team are confident in their understanding of child protection matters, including the use of social media. Staff supervision and effective performance management systems are in place and training needs are identified. Parents are extremely complimentary of the provision, expressing their praise and gratitude for the quality of care their children receive from this dedicated staff team.

Quality of teaching, learning and assessment is good

Staff's effective teaching strategies support children's critical-thinking skills as they play. Mathematics is promoted well across the pre-school, for example, children are excited and proud to show off their knowledge of three-dimensional shapes. They confidently use bricks to make shapes and name them, such as a pyramid. Staff continually enhance children's communication and language skills. They use story times to effectively extend children's vocabulary, introducing highly descriptive words in an exciting and motivating way. Learning is extended through first-hand experiences in the wonderful outdoor natural environment. Children are confident in their use of speech, such as when they identify muddy areas and describe the noise they can make in it, as a squelch.

Personal development, behaviour and welfare are outstanding

Children arrive at the pre-school enthusiastically and quickly involve themselves in the varied and exciting activities on offer. Children are happy and relaxed, moving about the areas confidently to choose an activity they want to take part in. Children have an excellent understanding of feelings and emotions and how their actions have consequences. For example, they can explain that teasing someone is not nice and may upset the other child and make them cry. Children's behaviour is exemplary. Their safety awareness is to be commended. They follow directions and act hastily to keep to one side of the lane, to let a van pass. Children are beginning to show awareness of how food impacts on health and talk confidently about food that is good for them. Staff give regular praise and encouragement and as a result, children are extremely self-confident and have excellent independence skills.

Outcomes for children are good

Children are keen and motivated to learn. They are developing the skills and attitudes to help them to be prepared for their next stages of learning including moving on to school. Children are making good progress in their learning including those children that are younger. They are working comfortably within levels of achievement that are typical for their age.

Setting details

Unique reference number	EY551767
Local authority	Blackburn
Inspection number	1112869
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	16
Name of registered person	Feniscowles Preschool
Registered person unique reference number	RP545685
Date of previous inspection	Not applicable
Telephone number	07572607615

Feniscowles Pre-School registered in 2017 and is run by a limited company with charitable status. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term times. Sessions are from 8.45am to 2.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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