

Over Kellet Playgroup

Over Kellet Village Hall, Nether Kellet Road, Over Kellet, Carnforth, LA6 1SG



Inspection date

9 November 2017

Previous inspection date

21 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly motivated management team has made significant improvements since the last inspection. The manager has given high priority to addressing actions that ensure children's safety and well-being. Changes to procedures have helped to ensure that children are fully protected.
- Children benefit from secure and trusting relationships with staff. They settle quickly and play happily together. Children demonstrate high levels of confidence, emotional security and self-esteem.
- Staff know the children well and plan stimulating activities which support their interests, learning styles and next steps in learning. Children make good progress from their starting points and are motivated to learn.
- Strong partnerships with parents make a significant contribution to children's development. Staff and parents work closely together to build on children's learning at home and in the setting. Parents receive regular information about their child's progress and contribute to their child's assessments. Staff effectively use this information to support children's progress.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to strengthen children's understanding of mathematical concepts during play and everyday routines.
- The management team has not yet fully maximised opportunities for staff to share their knowledge and best practice with each other, to build on their already good teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways of sharing best practice amongst the staff team, to help raise the quality of teaching to an even higher level
- maximise opportunities during children's play and everyday routines to develop their understanding of mathematical concepts.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and business manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small number of parents during the inspection and took account of their written views.
- The inspector had a tour of the setting.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a robust knowledge and understanding of the signs and symptoms that may indicate a concern about a child's welfare. Staff regularly complete safeguarding training and give high priority to identifying and effectively minimising risks to children. The dedicated management team is committed to further improvement. The leaders, committee and staff reflect well on their practice and accurately identify areas for improvement, seeking the views of parents and children. They competently oversee and monitor children's progress to identify and narrow any emerging gaps in learning. The management team places a strong emphasis on professional development. Recent training which focused on the learning of boys, has helped to improve outcomes and has strengthened staff's knowledge, skills and practice. Furthermore, staff are regularly supported with purposeful supervision meetings and annual appraisals.

Quality of teaching, learning and assessment is good

The well-qualified staff team has a good understanding of how children learn. They organise the environment indoors and outside very successfully. For example, they provide plenty of opportunities for children to make independent choices and initiate their own play. Staff observe, plan and assess children competently. They gather comprehensive information from parents and use this information effectively to support children's development. Staff support children's emerging communication skills very well. For example, they expertly ask children questions, use repetition and encourage children to express their ideas. Staff support children to use their imaginative skills well as they pretend to be doctors, exploring how stethoscopes work and how to use bandages. Children enjoy creating models with playdough, confidently using the tools provided.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the playgroup. Staff continuously offer praise and encouragement for children's achievements. Children understand the expectations of them. They have helped develop the playgroup's 'golden rules' and relish the roles and responsibilities they are given. Children's self-care skills are wonderfully nurtured as staff encourage them to help prepare fruit for snack time to share with their friends. Children regularly enjoy exercise outdoors, using a range of equipment that helps support their physical development.

Outcomes for children are good

Children develop good attributes and skills to support them in readiness for school. Younger children's emerging literacy skills develop well, as they share their favourite stories, songs and rhymes with staff. Older children begin to recognise their name, make marks for a purpose and explore the sounds that letters make. Children display a strong sense of belonging. They are naturally inquisitive and enthusiastic in their play. They exhibit good concentration skills and engage well in their chosen tasks.

Setting details

Unique reference number	309409
Local authority	Lancashire
Inspection number	1108095
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	43
Name of registered person	Over Kellet Playgroup Committee
Registered person unique reference number	RP518566
Date of previous inspection	21 June 2017
Telephone number	01524 730 904

Over Kellet Playgroup registered in 1977. The playgroup is open Monday and Tuesday from 8.30am to midday and Wednesday, Thursday and Friday from 8.30am to 3.30pm. In total, 10 staff work at the playgroup. All members of staff hold relevant qualifications, including one member of staff who holds qualified teacher status.

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