

Kidds Are Us

Wallsend St. Peters C of E Primary School, North Terrace, WALLSEND, Tyne and Wear, NE28 6PY



Inspection date

Previous inspection date

10 November 2017

27 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are kind and helpful towards each other. Staff are good role models and help children learn to take account of the views and feelings of others. Staff are skilled and experienced at managing behaviour and helping children learn what is expected of them.
- Children enjoy their time playing at the club. They feel happy and secure and staff support their emotional well-being effectively.
- Staff are very good at supporting children's independence during routines and activities. They grow in confidence and develop a sense of responsibility.
- Parents are consulted about their child's individual needs. Their views are respected and they are provided with detailed feedback about their child. Parents comment that, 'Staff take great care of my child and keep me well informed'.
- The club works closely with schools to provide children with a consistent approach to supporting their care and well-being. Children develop skills to promote their future learning in school.

It is not yet outstanding because:

- Systems for professional development do not yet sharply focus on consistently supporting staff to improve their practice.
- Staff do not consistently find ways to enable children who prefer to relax and communicate quietly with their friends to do so, to fully meet their needs after school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the system in place for professional development to focus even more on raising the quality of staff practice
- enable children to have opportunities to relax and comfortably talk to each other that fully promote their needs and interests.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact on children's learning and development. She talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She inspected records and documents, including evidence of the suitability of adults within the club.
- The inspector spoke to parents and looked at their written comments. She took account of these.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a very good understanding of their roles and responsibilities to safeguard children. They understand the signs and symptoms that would lead them to have concerns about a child's welfare and how to respond. Staff maintain safe and secure play areas for children. They follow clear procedures in the event of any accidents or emergencies to meet children's needs and protect their welfare and well-being. The provider follows robust recruitment procedures to ensure staff are suitable to work with children, and monitors this annually. Overall, the manager monitors the quality of staff interactions with children and the quality of the club's provision successfully, to identify and make ongoing improvements.

Quality of teaching, learning and assessment is good

Staff work closely with the children to provide a wide range of interesting and well-planned activities based on their interests, overall. Children have free access to chosen activities and staff encourage children to lead their own play. Children also make suggestions for future activities. Children access the computer and board games as they work together and understand how to share and take turns. Staff join in with games which supports children's engagement. Children look at places they live in relation to their schools, discuss the path they walk along and predict how long the walk to school will take. Children develop good physical skills and enjoy being active. For example, they spend time in the playground where they play team games, such as football and dodgeball. They also develop their confidence and abilities when accessing climbing apparatus and skipping ropes. Children have access to a range of creative activities and resources linked to various themes. For example, children make poppies linked to Remembrance Day and discuss what this means.

Personal development, behaviour and welfare are good

The club provides a welcoming, inclusive and relaxed atmosphere where children demonstrate that they feel safe and secure. Staff use highly effective and positive strategies to help children learn to manage their behaviour. Children learn to understand and be considerate to the varying needs of other children. They quickly develop friendships with other children. They take part in discussions and activities that help them to respect and value the diversity of their own lives and the wider world. Staff meet children's dietary needs in partnership with parents. They promote healthy eating and children take part in activities that help them to understand the importance of good food hygiene and healthy eating.

Setting details

Unique reference number	EY427959
Local authority	North Tyneside
Inspection number	1102321
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	2
Name of registered person	Pauline Donald
Registered person unique reference number	RP514728
Date of previous inspection	27 March 2014
Telephone number	07806771652

Kidds Are Us registered in 2011. The club is located in St. Peters Church of England Primary School in Wallsend. It opens Monday to Friday during term time only, from 7.30am until 9am and then from 3.30pm until 6pm. There are currently four staff working with the children, three of whom hold an appropriate early years qualification at level 3.

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