

Oulton School Club

Oulton C of E First School, Rock Crescent, Oulton, Stone, Staffordshire, ST15 8UH



Inspection date	9 November 2017
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children make new friends quickly and demonstrate good social skills. Older children support younger children at the club. Staff nurture children's emotional well-being effectively.
- Parents are very complimentary about the club. There is good communication between staff and parents. For instance, staff exchange important information with parents on a daily basis to meet children's individual needs.
- Children confidently enter the club. Staff create a welcoming, relaxed and friendly environment that contributes to children immediately settling on arrival. Children are clearly familiar with routines, quickly moving to activities in a sensible manner.
- Effective partnership working with local school teachers enhance opportunities for children to practise and consolidate their learning at school.
- Staff undertake regular and thorough checks on the premises, resources and equipment to ensure children play safely and fully maximise their learning opportunities. Children show that they feel safe and secure within the provision.

It is not yet outstanding because:

- Supervision meetings with staff do not precisely focus on raising the quality of practice to an even higher level.
- Although the manager completes a process of self-evaluation and identifies some priorities for improvement, the views of staff, parents and children are not always sought.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the evaluation of staff performance and raise the quality of practice to an even higher level
- strengthen self-evaluation procedures to include the views of staff, parents and children.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector and the manager discussed the systems for planning children's play.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the club.
- The inspector spoke to members of staff, parents and children during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff's knowledge of the procedures they follow if they have a concern about a child or an issue with a member of staff's practice is secure. Staff have completed training to develop their awareness of wider safeguarding issues. This helps to keep children safe. New staff receive a detailed induction to help them fully understand their roles and responsibilities. The staff team works very well together. All the staff are passionate professionals who thoroughly enjoy providing children with high-quality play experiences after a busy day at school. Parents comment that the setting is flexible to their needs and provides a fun and exciting time for their children.

Quality of teaching, learning and assessment is good

Staff provide interesting and enjoyable activities and experiences to help complement children's learning at school. Children have free access to a wide range of toys, games and resources throughout the setting. Staff deploy themselves effectively. They engage and support children in activities and motivate them to achieve what they set out to do. Children respond well to staff's enthusiastic approach. There are good opportunities for children to benefit from physical activities and outdoor play. Children thoroughly enjoy the sporting activities and games on offer. For example, they run, climb, and play ball games to increase their strength, balance and coordination skills. Children have opportunities to complete homework in a space that is calm. Staff are close by should they need any help.

Personal development, behaviour and welfare are good

Staff and children have very close attachments. Staff make a conscious effort to get to know the children and their families. This helps to support children's emotional needs very well. Children's attitudes about the club are positive. They discuss how they enjoy coming to the club and playing with their friends. This supports their social skills. Children's behaviour is good. They are kind and courteous to each other and to the staff team. Staff promote consistent rules and boundaries. Children understand to share and take turns particularly with favourite toys and equipment. They show respect and tolerance for each other. Staff offer plenty of praise and encouragement to support children's engagement and motivation. Children demonstrate good levels of confidence and self-esteem. They happily engage in social conversations with staff and other children. For example, during snack time, they talk about their interests and families. Staff encourage children to be independent. When they arrive, they responsibly hang up their coats and bags and are involved in routines, such as snack time as they tidy away after themselves.

Setting details

Unique reference number	EY414972
Local authority	Staffordshire
Inspection number	1094480
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	27
Number of children on roll	55
Name of registered person	Meaford Day Nurseries Limited
Registered person unique reference number	RP901039
Date of previous inspection	18 June 2015
Telephone number	07817455744

Oulton School Club registered in 2010. The club opens Monday to Friday all year round, excluding bank holidays, from 7.30am until 8.50am, and from 3.20pm until 5.45pm during term time. They open from 7.30am until 5.45pm during school holidays. The club employs six members of staff, three of whom hold appropriate early years qualifications at level 3.

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