

Inspection date	9 November 2017
Previous inspection date	24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff are friendly, approachable and are positive role models for children. The effective key-person system helps children to build good relationships and to feel confident and secure.
- Teaching across the nursery is consistently good. Children show they are interested and motivated to play and learn. Staff's accurate assessments of children ensure that any need for early intervention is identified promptly and additional support is sought.
- Children who have special educational needs and/or disabilities are supported well and able to make good progress in relation to their starting points.
- Relationships with parents are strong. Parents speak highly of the nursery where they are welcomed, supported and informed about their children's progress and well-being.
- Staff work effectively in partnership with other professionals. They provide very good continuity of care and support for those children who require it.

It is not yet outstanding because:

- Although staff benefit from frequent discussions about their performance, some aspects of the arrangements for monitoring staff practice are not yet sharply focused on enhancing the quality of teaching to the highest level.
- Staff do not always organise daily routines and group activities well enough to make sure that all children are highly engaged and able to fully concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on arrangements for monitoring staff's practice to raise the quality of teaching to a higher level
- review the organisation of routines and group activities so that children's levels of concentration and engagement are at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took into account the views of parents spoken to on the day and in written documentation.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend regular training and have a clear understanding of their roles and responsibilities to meet children's needs should they have a concern about a child. They regularly risk assess the nursery to help keep children safe and staff are continually deployed well so that children are always supervised. Self-evaluation is effective in identifying how the nursery can continue to improve. The management team seeks feedback from parents and staff to help identify where changes can be made. This helps to increase opportunities for children. Staff work hard to establish and maintain successful partnerships with parents. Key persons obtain information about children's care from their parents when they first start.

Quality of teaching, learning and assessment is good

Well-qualified and enthusiastic staff successfully promote children's learning. Staff know the children well and carry out regular observations and assessments. This information is used to ensure children take part in a good mix of child-initiated and adult-led activities. For example, all children enjoy exploring the changes made when adding water to flour to make play dough. Children enjoy activities that encourage them to use their imaginations, such as preparing for an imaginary party in the role-play kitchen. They show curiosity when observing a worm found in the garden. Staff engage in meaningful conversations with children which extends children's vocabulary and promotes their listening and thinking skills. Children sit in the cosy reading area looking at books while having a cuddle with their key person. All children develop their early writing skills as they make marks using tools, such as brushes and pencils.

Personal development, behaviour and welfare are good

Staff provide a stimulating environment that children are keen to explore. Children make independent choices and negotiate with others to decide what they want to play with. Staff have very high expectations of children's behaviour. They consistently offer gentle praise and celebrate children's achievements. This helps to develop children's confidence and self-esteem. Children behave very well towards each other. They make healthy choices at snack time and talk about nutritious foods as they eat their packed lunches. Children thoroughly enjoy being outside in the fresh air and being active. Their physical development is promoted well as they balance, climb and use wheeled toys. Regular visits to the local area provide good opportunities for children to explore the world around them.

Outcomes for children are good

All children make good progress in their learning from their starting points. Staff provide very good support for children to learn the names and sounds of letters. Children confidently identify the initial sound of familiar words, such as their own name. They are proud of their achievements. They count and write numbers and enjoy reciting familiar stories and rhymes. Children are well prepared for the next stage in their learning, including their move to school.

Setting details

Unique reference number	EY339804
Local authority	Norfolk
Inspection number	1092827
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	17
Number of children on roll	15
Name of registered person	Angela Mary Ward
Registered person unique reference number	RP513834
Date of previous inspection	24 March 2015
Telephone number	07914 716765

Playdays registered in 2006. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at levels 3 and 4. Two members of staff hold qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 9am until midday and 12.30pm until 3.30pm. The nursery offers a breakfast club from 8am on Tuesday, Wednesday and Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

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