

Lindsay Park Nursery School

Lindsay Park Baptist Church, The Mall, Kenton, Middlesex, HA3 9TG



Inspection date

8 November 2017

Previous inspection date

22 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not ensured that there is at least one member of staff who has a current paediatric first-aid certificate, who is on site at all times when children attend.
- Leaders and staff do not have an effective understanding of signs that indicate that children may be exposed to extreme views and behaviours.
- The manager and staff do not evaluate the quality of the nursery well enough to identify and address all areas of weakness and breaches in requirements.
- Staff do not consistently encourage children to express their own thoughts and make predictions during their play and exploration.

It has the following strengths

- Staff have developed positive relationships with parents and involve them well in their children's learning. For example, staff invite parents to provide workshops for children, such as about musical instruments.
- Staff provide a stimulating and challenging range of activities and resources for children to explore. Children are motivated to try new things, such as science experiments.
- Staff are committed to early identification of children's individual needs, especially those who have special educational needs and/or disabilities. They work effectively with other professionals, such as speech and language therapists, and follow their recommendations to help provide consistency for children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that at least one member of staff holds an up-to-date paediatric first-aid certificate and is on site at all times	30/11/2017
■ ensure that the provider and staff have a clear understanding of the 'Prevent' duty to protect children from extreme views and behaviour.	23/11/2017

To further improve the quality of the early years provision the provider should:

- improve evaluation to ensure that weaknesses are identified and acted upon swiftly
- provide more opportunities for children to express their own thoughts and ideas, and to share their predictions when exploring activities.

Inspection activities

- The inspector carried out a joint observation with the deputy manager and observed the quality of teaching, and interactions with children.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children, in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager has not ensured that staff hold current paediatric first-aid certificates, which is a breach of requirements. However, this does not have a significant impact on children as staff do have a suitable understanding of what to do in the event of an accident. Staff are booked on paediatric first-aid training in the near future. Although staff do not know how to identify signs that children may be exposed to extreme views or radical behaviour, they do understand the procedures to follow if they have concerns that a child is at risk of harm. Safeguarding is effective. The manager monitors staff performance effectively, such as through appraisals and peer observations. However, evaluation of the quality of the nursery is not good enough to identify all areas of weakness and breaches in requirements.

Quality of teaching, learning and assessment is good

Children enjoy learning about the world around them and staff involve parents well in celebrations, such as parents providing workshops about the story of Eid. Leaders and staff implement effective monitoring procedures and identify gaps in children's learning successfully. Staff know children well and follow their interests when planning activities. For example, staff plan digging activities in the garden as children show they are interested and are keen to explore. Staff communicate effectively with children and model clear vocabulary with correct pronunciation. Toddlers enjoy action songs and exploring their creativity. Staff support children successfully to prepare for the next stages in learning and eventual move on to school. For instance, children explore school role-play activities and show their new uniforms to their friends.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management do not fully ensure children's welfare is paramount. Nevertheless, children develop strong relationships with staff and toddlers seek comfort from staff if they become upset or tired. Children behave well and staff support their emotional well-being successfully. Staff meet children's individual requirements well, such as by colour coding food storage bags according to dietary needs. Children develop independence skills and enjoy taking responsibility. For instance, daily helpers are keen to take registers to the office and set up for snack.

Outcomes for children are good

Children are happy and confident learners. They develop early literacy and mathematical skills, such as by exploring a letter and shape of the week. Toddlers gain social skills and develop physical abilities to support their future learning. All children, including those who speak English as an additional language, make good progress from their starting points.

Setting details

Unique reference number	EY216823
Local authority	Brent
Inspection number	1091319
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	33
Name of registered person	Karen Guillemin
Registered person unique reference number	RP513210
Date of previous inspection	22 May 2015
Telephone number	02089331334

Lindsay Park Nursery School registered in 2002. It is situated in the London Borough of Brent. The nursery is open each weekday from 9am to 2.30pm, term time only. The provider employs 11 staff, of whom seven staff hold appropriate early years qualifications at level 3 or above. The provider receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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