

Hawthorn House Day Nursery Limited

Green Lane, Hazel Grove, STOCKPORT, Cheshire, SK7 4EA



Inspection date

1 November 2017

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build strong relationships with parents and involve them in their children's learning. Key persons encourage parents to share experiences with their children at home. For example, they suggest books or activities.
- The views of parents, staff and children are valued. They are used to evaluate the quality of provision and secure improvements across the nursery. Parents and children are actively involved in developing the outdoor area. They plan to include a new slide and other equipment for all children to enjoy.
- Staff regularly observe and assess children's development. They identify any gaps and carefully plan children's next stages of learning. Staff consider children's interests when planning activities in order to increase their enjoyment.
- Children are happy and well behaved. They are comfortable with staff and settled in the daily routines. This means children feel safe.
- Staff follow robust procedures to ensure children with allergies and special dietary requirements are met. For example, placemats with the children's pictures and reminders of their allergies and requirements are used at lunchtime.

It is not yet outstanding because:

- Staff do not always give children the chance to express their opinions or test their ideas in group activities. This affects children's interest in the activity and means learning is not maximised.
- Group activities sometimes lack sufficient planning and organisation. Children do not always experience what is intended.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching strategies during activities to allow all children to extend their learning as much as possible
- reorganise group activities to enable all children to benefit from quality experiences.

Inspection activities

- The inspector had a tour of the premises, indoors and outdoors.
- The inspector carried out a joint observation with the early years teacher.
- The inspector observed activities and staff interactions with children.
- The inspector held a meeting with the leadership and management team and viewed a range of documentation.
- The inspector spoke to parents during the inspection and took account of their views

Inspector

Hannah Britton

Inspection findings

Effectiveness of the leadership and management is good

The ambitious leadership team has high expectations for the nursery. They lead committed staff to deliver a wide range of experiences. For example, children enjoy trips to the library and post office. This helps them understand about their local community. Parents are also encouraged to share their skills to enhance the learning opportunities for children, such as introducing them to Spanish. Activities promote children's learning and development and help to prepare them for school. This is because focused professional development opportunities for all staff help improve the quality of teaching. In addition, several long-standing practitioners have progressed to management level. Staff's knowledge and experience add value to learning programmes and outcomes for children. Safeguarding is effective. Staff are well trained and confident in safeguarding procedures. This helps to ensure children are safe and well protected.

Quality of teaching, learning and assessment is good

A variety of good-quality toys and resources is accessible to all children. Key workers provide activities that challenge children. For example, children construct train tracks and balance weighing scales. This encourages them to solve problems. Staff share children's achievements with parents, in person and online, to help support their learning at home. The quality of teaching is strong overall. For example, one practitioner demonstrates threading as part of a spider craft. The children copy and adapt their methods to achieve success. They go on to count the legs together. The children are very engaged and are developing their mathematical skills and learning to control their hand movements. However, there are areas where teaching could be improved. For example, in another craft activity children suggest using sparkles. Staff do not adapt the activity to enable the children to test their ideas. Children enjoy learning and are working comfortably within the range of development typical for their age.

Personal development, behaviour and welfare are good

Children are well behaved and confident. They cooperate well with others during play, which helps them build positive relationships. Children feel secure with the staff, who know them very well. Staff support children's independence by providing choices and helping them manage their own needs. For example, children help to prepare equipment for the next activities and staff encourage them to help tidy away afterwards. Staff have formed strong links with professionals to help support children who have special educational needs and/or disabilities. Children's physical and emotional well-being are prioritised. They are well prepared for the move to the next stages of their learning.

Outcomes for children are good

All children are making good progress from where they started. Staff monitor their progress and ensure children develop the key skills for their next steps. Activities help to develop children's literacy and mathematics skills. Children enjoy mark-making activities, physical challenges, using their imagination and sensory exploration. They are well prepared for school.

Setting details

Unique reference number	EY469089
Local authority	Stockport
Inspection number	1088222
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	44
Number of children on roll	64
Name of registered person	Hawthorn House Day Nursery Limited
Registered person unique reference number	RP902714
Date of previous inspection	5 March 2014
Telephone number	0161 456 1178

Hawthorn House Day Nursery Limited registered in 2013. The setting employs 13 members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and level 3, three hold level 4, two hold level 5, one holds early years teacher status and one has an early years degree. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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