

Childminder Report

Inspection date

8 November 2017

Previous inspection date

4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms a strong understanding of each individual child's interests and developmental needs. She carefully monitors their progress and considers the achievements they make in other aspects of their lives. The childminder shows a strong ability to use this information to make plans, which help the children to progress further.
- The childminder works in close partnership with parents to ensure high levels of continuity in care. She has established successful communication systems to enable parents to be actively involved in their children's learning.
- Children make good progress from their starting points. They develop confidence well. They become more independent and learn to manage their own personal needs.
- The childminder provides children with healthy lifestyles. For example, she makes sure they have exercise sessions daily. The childminder engages children in a range of activities, which helps them to develop positive attitudes towards healthy foods.
- The childminder follows effective strategies to update and refresh her professional knowledge and skills frequently. For example, she continues to research information about how children learn, and applies her findings to her provision.

It is not yet outstanding because:

- The childminder does not consistently allow children time to consider their ideas and thoughts, and respond to questions using their own experiences.
- There are times when the childminder limits the children's chances to solve problems themselves. For example, she answers questions and suggests ideas too quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more opportunities to develop their own thoughts and ideas, especially following questions
- develop further the strategies used to help children develop their problem-solving skills.

Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an educated and confident knowledge of safeguarding procedures and knows how to recognise if a child's welfare may be at risk. The childminder reflects frequently and effectively on her practice. She continually considers how to improve the outcomes for children, and uses her judgements to source her daily plans. For example, the childminder has greatly improved the quality of the activities she provides for children, following her previous inspection. She now pays careful consideration to making sure activities link to children's interests, and children engage intently showing pleasure in their learning.

Quality of teaching, learning and assessment is good

The childminder shows skill in bringing a great deal of learning into one activity. For example, when she shares a book about feet with the children it becomes a rich source for number, physical development, language and early reading skills. The childminder responds well to children's interests that emerge as they play, and uses them to extend their learning further. For instance, when children choose to play with a toy post-office building, she encourages them to write their own letters and helps them to find out the different reasons for writing. The childminder provides an inclusive environment. Children have many opportunities to experience diversity. For example, she regularly introduces them to different languages and they particularly enjoy counting in French.

Personal development, behaviour and welfare are good

The childminder has established secure systems for settling children when they start, and she shows skill in forming bonds with children. Children soon become confident in her home and form friendships with her own children. The childminder shows sensitivity as she prepares children for when they move on to other settings, such as school. She realises the anxieties they have and tackles these in a positive manner. The childminder also helps children to develop social skills through activities, such as taking them to a variety of activity groups and helping them to experience different environments. The childminder promotes behaviour in a positive manner. Children demonstrate that they know and respect the rules in the house.

Outcomes for children are good

Children show great language skills. They enjoy language and frequently join in with songs and rhymes, or sing them independently as they play. They begin to pronounce more-complicated words correctly, as they respond to the childminder's effective teaching strategies. Children demonstrate an enjoyment of stories, and much of their play is based on acting these out. For example, they pretend to be characters from favourite fairy tales. Children begin to think about the sounds that letters represent, and they make the sounds of the letters in their names as they try to write them. Children are well prepared for their future learning. Children use numbers as they play and are beginning to put them in order. They develop their early numeracy skills well.

Setting details

Unique reference number	EY463661
Local authority	Surrey
Inspection number	1069362
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	4 February 2014
Telephone number	

The childminder registered in 2013. She lives in Ewell, near Epsom in Surrey. The childminder works all day on Monday to Thursday, all year round. The childminder also cares for older children during out-of-school hours.

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