

# Gawthorpe Alpha & Omega Clubs

Gawthorpe Community Academy, High Street, OSSETT, West Yorkshire, WF5 9QP



<b>Inspection date</b>	9 November 2017
Previous inspection date	7 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are enthusiastic and are interested in children as they encourage them to share experiences about their school day. Children enjoy their interactions with staff and involve them in their games. They make independent choices about what they would like to do.
- Staff aim to provide children with the best experiences they can. They successfully evaluate all aspects of the provision, taking account of the views of parents and children. This helps staff to identify priorities for improvement successfully.
- Children are happy and confident at the club. Staff are calm and nurturing. They develop warm and close strong relationships with children that help to promote their emotional well-being effectively.
- Staff develop positive relationships with parents and share information about what their children have been doing. Parents feel that their children are safe and secure, and comment that staff are friendly and approachable. They say that their children enjoy coming to the setting so much that if they come early to pick them up they complain.

### It is not yet outstanding because:

- Staff do not routinely share information about children's needs and interests with the host school to help complement their development.
- Staff do not fully support children to use their imagination during creative activities.
- Professional development opportunities do not focus precisely on developing practice to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share children's interests and skills with the host school where children attend to help complement their development
- provide more opportunities for children to express their individual imagination in creative activities
- refine professional development opportunities to focus more precisely on developing practice to a higher level.

### Inspection activities

- The inspector observed activities indoors and outdoors, and carried out a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She discussed the provider's self-evaluation and looked at evidence of the suitability of staff working at the club.
- The inspector spoke to members of staff, a selection of parents and children during the inspection and took account of their views.
- The inspector viewed a range of documentation, including children's records, policies and procedures that safeguard children's welfare.

### Inspector

Kate Banfield

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have good knowledge of safeguarding. They have a secure knowledge of child protection and know how to keep children safe from harm. The manager implements and shares with parents clear safeguarding policies and procedures to follow should there be any concerns about a child's welfare. Staff consistently assess risks and keep accurate registers. They supervise all children well to help keep them safe. Strong recruitment and vetting procedures are in place to ensure all committee members and staff are suitable. Staff are inducted into the setting well. The manager uses one-to-one meetings and appraisal systems to effectively help staff and support them in understanding their role. The provider understands her responsibility to notify Ofsted of any significant changes in the club.

### Quality of teaching, learning and assessment is good

Staff plan activities based on children's requests and existing interests. They are skilful at supporting children's communication and encourage them to take part in lengthy and purposeful conversations. Staff use a good level of questioning so that children can demonstrate what they know. They help them to extend their thinking and develop their ideas through discussions. Children enthusiastically practise and show each other the different ways they can make whistling sounds. Boys work together well to develop their own games. They find the resources they need to extend their play as they make symbols and shields to dress up as superheroes. Children dress up and play imaginatively in the den. They enjoy quiet time and relax as they read books and share stories about their day.

### Personal development, behaviour and welfare are good

The atmosphere in the club is homely, relaxed and welcoming. Staff work with children well when they first start to learn about their likes, dislikes and personalities. Children are motivated to make independent choices about what resources they would like to play with. In addition, they are encouraged to develop good hygiene routines, put on their coats and shoes and pretend to help themselves to a healthy 'tea'. Staff are observant and help children to settle well and develop friendships. Staff set clear boundaries and praise children for their good behaviour. Children share, take turns and treat each other kindly. Children enjoy being outdoors and run exuberantly as they play ball games. Older children are motivated as they throw balls with good physical strength and accuracy. Staff set good challenges and organise team games to help children develop their confidence and counting. Staff provide meaningful activities to help children develop an understanding and appreciation of different communities and cultures. For example, they provide opportunities for children to taste different foods from around the world and to learn about diverse festivals.

## Setting details

<b>Unique reference number</b>	EY408909
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1065520
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	16
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Trinity Childcare Committee
<b>Registered person unique reference number</b>	RP906820
<b>Date of previous inspection</b>	7 February 2013
<b>Telephone number</b>	07538 001006

Gawthorpe Alpha and Omega Clubs registered in 2010. It is in Ossett, Wakefield. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9.15am and 3.15pm to 6pm.

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