

# Childminder Report

**Inspection date**

8 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well qualified and experienced in providing good-quality care and learning experiences for children. She works effectively in partnership with her co-childminder and assistant to continually improve outcomes for children. Current improvements include the use of additional premises, which has enhanced children's learning experiences.
- The childminder places a high priority on children's well-being. Children enjoy close bonds with the childminder and positive relationships with other adults and children.
- The childminder focuses well on helping older children to develop the skills they need for the move on to school. She encourages children to make decisions and choices, and explore new experiences. The childminder is effective in helping children make good progress.
- The childminder works effectively in partnership with parents and other professionals. Parents are invited to join the childminder and her co-childminder on training events to increase their knowledge and skills. Parents views are sought, respected and acted upon to identify and meet the individual needs of children.

### It is not yet outstanding because:

- The planning of activities is not meticulous enough to make sure that children have the opportunities they need to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan activities and experiences even more meticulously to enable children to make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching in both premises and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons working and living in the household and additional premises.
- The inspector interacted with children during the inspection.
- The inspector took into account the views of parents through discussion and written feedback provided by the childminder.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is good

Children thrive and their individual needs are consistently met as a result of the effective deployment of the childminder, her co-childminder and assistant. The childminder continually update and develops her knowledge and practice. She supports her assistant to progress in her professional development. She is a good role model for her assistant whom she guides and supervises well. The arrangements for safeguarding are effective. The recruitment, vetting and induction processes make sure assistants are suitable to work with children. The childminder takes all the necessary steps to keep children safe indoors and outdoors. She has a strong understanding of child protections issues and ensures that her assistant understands how to identify and respond to all child protections concerns.

### Quality of teaching, learning and assessment is good

The childminder completes accurate assessments and keeps parents well informed about children's progress and how to support their learning at home. The childminder successfully encourages older children to explore, experiment and learn through play. The childminder engages children in conversations and helps them to follow their interest, and to extend their knowledge and understanding. She explains and shows children how to do things to help them become independent learners. Children who prefer to learn outdoors are given the freedom to do this. The childminder takes children into the local community to extend their experiences. She encourages children to notice features of their environment, such as the cold weather turning water to ice and then warmer weather melting the ice.

### Personal development, behaviour and welfare are good

Children develop good social skills. They have lots of opportunities to interact with other children and go to new places. Children's behaviour is good. They share and take turns and play cooperatively. Older children show good levels of concern and consideration for younger children. Children develop a good awareness of their safety and enjoy doing things for themselves. They know how to use knives safely to cut food and they know they have to hold hands and stop at the pavement to look out for cars before they cross the road. Children learn about healthy food and develop good appetites. They enjoy taking part in making some of their meals and they are eager and willing to try new tastes and textures.

### Outcomes for children are good

Children are well prepared for their next steps in learning and the move on to school. Children develop good levels of interest, enthusiasm and motivation to learn. Children know that print carries meaning and they enjoy making meaningful marks to represent their ideas. They notice and name the numbers and letters they see as they walk along the street. They confidently express their thoughts and ideas, such as what to do in an emergency. They are familiar with and can describe, features in the environment. Children take part in discussions to plan future activities.

## Setting details

<b>Unique reference number</b>	EY497844
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1037588
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Leek, Staffordshire. She works with a co-childminder and employs an assistant. She operates all year round from 7am to 6pm, Monday to Friday. At times, she works from a room within a local community hall. The childminder holds a qualification at level 3.

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