

Childminder Report

Inspection date	8 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She assesses their development accurately to monitor and promote their learning effectively. All children make good progress.
- Children form close and loving relationships with the childminder. They laugh and share jokes with her, talk about their home life and cuddle up to play quietly with her.
- The childminder helps children to develop healthy and positive lifestyles. For instance, children enjoy nutritious meals and snacks, follow good personal hygiene routines and behave well.
- The childminder uses new ideas from regular professional development to update her knowledge and skills and to improve outcomes for children. For example, she now teaches children more confidently about how to manage risk in a safe environment. She helps children to determine their own safe boundaries, such as how high to climb on physical play equipment under her close supervision.

It is not yet outstanding because:

- The childminder does not consistently obtain detailed information from the other settings children also attend, to complement children's learning even further.
- The childminder misses opportunities for children to learn more about the diverse lives and beliefs of other people to support their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with the other settings children attend to complement children's developmental needs even more effectively
- extend opportunities for children to learn more about people and communities to support their understanding of the world further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection issues and keeps up to date with local safeguarding procedures to help her protect children's welfare. She reflects on her practice and identifies areas for improvement to support children's development further. For example, she has adapted children's learning assessments to encourage parents to contribute more information about their children's development and what they would like them to learn next. Parents share their views on the childminder's provision and speak highly of her. They state, for example, that she has fostered a 'fantastic relationship' with the children and meets their individual needs very well.

Quality of teaching, learning and assessment is good

The childminder plans a good range of activities to interest children and to help them achieve their next steps for learning. She nurtures children's interest in books to support their literacy and their communication and language skills. For example, the childminder asks children questions about what might happen next and encourages children to tell her parts of the story. She builds further on their learning by encouraging them to count the characters and to compare quantities and size to support their mathematical development. Children become absorbed in the stories and are keen to choose more. The childminder provides parents with feedback each day to keep them up to date with their children's activities, well-being and progress.

Personal development, behaviour and welfare are good

Children make their own choices confidently from a good range of play provision. They show an interest in learning and achieving. For example, children are keen to join in new activities, such as making paper poppies. They persevere with new challenges, such as learning how to use scissors to cut the paper effectively. The childminder encourages them when they tell her it is too difficult, and children proudly tell her 'I did it' when they succeed, and continue to practise their new skill. The childminder provides many opportunities for children to play outside to develop their physical skills and all-round learning. For example, children visit the beach to write in the sand and they share how they go for walks in the woods to find characters from favourite animal stories.

Outcomes for children are good

Children learn key skills to prepare them for their next stage in learning and the move to school. They take pride in their achievements and manage tasks for themselves to develop good independence, such as changing their clothes and managing their lunchboxes. Children listen and communicate confidently, and they question what they do not know. They develop good social skills and use their creativity well in play.

Setting details

Unique reference number	EY494474
Local authority	Dorset
Inspection number	1031339
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	11
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Lyme Regis, Dorset. She offers care from 8am to 6pm from Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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