

# Early Adventures

10 Katherine Place, College Road, Abbots Langley, Hertfordshire, WD5 0BT



<b>Inspection date</b>	30 October 2017
Previous inspection date	8 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is passionate about its work with children and motivates the staff team towards excellence. There is a strong commitment to the professional development of staff.
- Staff support children in preparation for school. They provide an interesting and challenging group time which children respond to eagerly.
- Staff provide children in the pre-school room with a wide variety of literacy activities. The writing area is stocked with interesting items for them to use such as highlighter pens and hole punches. They have name labels to refer to and the book corner is inviting. This helps develop the skills they need for reading and writing.
- Children are becoming independent. Older children butter their own crackers for their snack and younger children are encouraged to wipe their own noses.

### It is not yet outstanding because:

- Staff do not work consistently well with all parents to support children's learning at home.
- On occasion, staff do not extend children's interesting conversation during spontaneous play. This means their use and understanding of new words is not well embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider different ways to engage all parents in supporting children's learning and development at home
- develop staff responses to child-initiated activities further so that children's language skills are fully supported.

### Inspection activities

- The inspector observed general play and routines in the base rooms of the nursery. She talked with the staff and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability of staff members, and a range of other documentation. First-aid and safeguarding training certificates were viewed.
- The inspector held joint discussions with the provider and the deputy manager in relation to observations of the children's play, learning and progress.
- The inspector spoke to parents and took account of their views.

### Inspector

Elke Rockey

## Inspection findings

### Effectiveness of the leadership and management is good

Staff work closely together to implement any ongoing quality improvements that are identified during the evaluation of their practice. They receive good support from management to improve their skills as teachers. Safeguarding is effective. Staff have a very strong knowledge of the signs and symptoms of possible abuse and neglect. They are fully aware of their responsibilities to report any concerns about children or adults to the statutory agencies. Furthermore, the leaders ensure staff are regularly trained about wider safeguarding issues. Leaders have robust recruitment procedures in place. An effective induction system ensures that anyone working with children is suitable.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn. They use high quality observations to effectively identify children's next steps in learning. When children begin attending, the key person gathers information from parents about children's starting points. Staff plan appropriate activities that support children's learning. A broad range of activities are offered which cover all aspects of learning. Staff help babies develop their early communication skills as they respond warmly to babies babble. Children are able to develop their sense of creativity. For example, toddlers join in singing and dancing. Older children delight in imaginary play as they enjoy being hairdressers and pretend to cut each other's hair. Children are able to choose toys and resources, and follow their own interests. They are confident and happy in their play and show they are motivated to learn.

### Personal development, behaviour and welfare are good

Staff are warm and caring. Babies bond with their key person and toddlers are sensitively supported when they arrive in the morning. Staff and parents consider together when it is best for the child to move to the next room. All play areas are well-resourced. There are interesting sensory materials for younger children and cosy areas for older children to relax in. Children use their whole bodies in a variety of ways to develop their physical skills. Toddlers balance carefully on balance beams and older children ride bicycles with control in the garden. Children's health is promoted effectively and they are offered a wide range of nutritious food. Any concerns about children's health is raised with the managers and parents. Staff are good role models and give children lots of encouragement. Children's behaviour is very good and they show they care, as they help each other. Parents are very happy with the care their children receive. They receive a range of information about what their child does at nursery.

### Outcomes for children are good

Children make good progress and are gaining the skills they need for the next stage of learning. Children who are eligible for early years pupil premium funding are supported well. Staff identify where children's development does not meet age related expectations and support their progress to help close any gaps in learning.

## Setting details

<b>Unique reference number</b>	EY279320
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1114100
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	57
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Claire Margaret Traxon
<b>Registered person unique reference number</b>	RP512556
<b>Date of previous inspection</b>	8 April 2013
<b>Telephone number</b>	01923 681826

Early Adventures was registered in 2004 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery employs 15 members of childcare staff and of these, all of whom hold early years qualifications at level 2 or above. The nursery opens Monday to Friday, for 51 weeks of the year, from 7.30am to 6.30pm. The nursery provides funded early education for two-three- and four-year-old children.

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