

# Childminder Report

**Inspection date**

8 November 2017

Previous inspection date

3 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is very well qualified and experienced. She works effectively with her co-childminder and provides close supervision and ongoing support and coaching to her assistant. She ensures that all children are supported to make good progress in their development.
- The childminder works effectively in partnership with parents and other professionals to identify and meet children's individual needs well. Her partnership working is particularly effective in ensuring children who have special educational needs and/or disabilities are fully included and supported to make as much progress as they can. Parents are highly complimentary of the childminder's service.
- The childminder supports children's emotional well-being effectively. She is sensitive and responsive to children's needs and feelings. Children show they are secure and happy in her care.
- The childminder is very ambitious. Continuous improvements are carefully planned and well-targeted to improve outcomes for children.

### It is not yet outstanding because:

- Children can choose to play indoors or outdoors. However, sometimes, the range of activities on offer to children outdoors is not as rich as that offered indoors.
- On occasions, the childminder does not fully challenge older children to develop their deep thinking skills. At times, she answers their questions before giving children the time and encouragement to think and explore their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the range of activities provided outdoors for children who choose to play and learn outdoors
- make sure older children are fully challenged to develop their deep thinking and given the time and encouragement to think and explore their own ideas.

### Inspection activities

- The inspector observed the quality of teaching in both premises and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons working and living in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of the views of parents through discussion and written feedback provided by the childminder.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder continually looks for ways to enhance children's experiences. She has recently sought new premises to use in conjunction with her home, which has enhanced children's learning experiences. The childminder places good emphasis on continually improving her own and her assistant's knowledge, professional development and practice. She is a good role model to her assistant. The recruitment, vetting and induction processes are robust and help to ensure assistants are suitable to work with children. The childminder and her assistant have a strong understanding about child protection issues. They know the procedures they must follow if there were concerns about a child's welfare. The deployment of adults is very effective in making sure children receive high levels of care and supervision. All necessary steps are taken to make sure children are kept safe and secure at all times.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress accurately and shares this information with parents and other professionals. She uses this information well to plan a range of activities and experiences that help children to make good progress. The childminder helps children to make choices and follow their own interests. She is very effective in helping younger children develop their communication and language skills. She models language well. She encourages younger children to name things they see and people they know, which helps them to continually build their vocabulary. The childminder joins children in their play and shows them how to handle and use the equipment and resources available to them. She encourages children to notice things they see in their environment, such as water that has turned to ice and the creatures they see outdoors. The childminder helps children to play imaginatively and explore and experiment.

### Personal development, behaviour and welfare are good

Children receive lots of praise and encouragement. They understand and follow simple rules. They learn to share and take turns and consider others. Children learn about the steps they can take to stay safe and how to use equipment, such as knives, safely. They learn about healthy eating as they help to prepare their own meals and try new tastes and textures. The childminder supports children to do as much as they can for themselves, such as collecting items out of their bag and putting on their coats. Children become physically active throughout the day and enjoy spending lots of time outdoors.

### Outcomes for children are good

Children develop skills for the next steps in their learning and school, when the time comes. Children are motivated learners. Younger children develop good levels of independence and confidence. They are eager and able to express their preferences, such as where they want to go and what they want to play with. They join in with activities, such as painting hands and singing simple counting songs. Older children listen and follow instructions well. They show high levels of interest to find things out.

## Setting details

<b>Unique reference number</b>	EY472863
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1105671
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 July 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Cheddleton, near Leek. She works with a co-childminder and employs an assistant. She operates all year round, Monday to Friday from 7am to 6pm. The childminder holds an early years foundation degree.

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