

# Osmotherley Pre-School & Out of School Club



3 School Lane, Osmotherley, Northallerton, North Yorkshire, DL6 3BW

<b>Inspection date</b>	8 November 2017
Previous inspection date	2 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The dynamic staff team are determined in their pursuit for excellence. They use self-evaluation extremely well as they continually reflect on their practice. The views of other professionals, parents and children are collated and used. This contributes to the excellent service the pre-school provides and the rapid progress children make.
- Staff are highly knowledgeable about how young children learn. The sharply focused planning ensures all children's learning styles are recognised and incorporated into activities. Children relish the learning experiences on offer. The whole environment is stimulating and the activities capture children's natural curiosity and inspire an enthusiasm to learn.
- Staff work exceptionally well with parents and are very successful in engaging them in their children's learning. Parents are highly complimentary about the service provided, they value the excellent advice, feedback and support they receive and comment how much their children enjoy coming to the pre-school.
- The behaviour of children is outstanding. Staff are exceptionally consistent in their routines, management of behaviour and in their demonstration at all times of courtesy and consideration of the feelings of others.
- Staff develop exceptionally strong and positive relationships with children. This promotes an excellent sense of security and emotional well-being so that children form highly positive attachments and show great motivation in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to consistently analyse information about the progress made by different groups of children that maintains the excellent outcomes for all children.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities throughout the pre-school, assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She inspected records and documentation, including the suitability of adults working in the pre-school.
- The inspector spoke to parents and took account of their comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a very secure knowledge of the action to take if they have concerns about a child's welfare. Regular rigorous supervision meetings and excellent training opportunities are thoroughly effective and embedded. The well-qualified staff are inspirational. They develop a strong enthusiasm to continue to extend their knowledge and skills. The manager and staff monitor children's development very effectively. This helps them to swiftly identify, and fully address, any gaps in their learning. Furthermore, they recognise the importance of continuing to analyse information about groups of children to ensure the outstanding success of all children. Staff recognise the importance of continually finding ways to help extend all children's play to maintain the excellent outcomes in their learning.

### Quality of teaching, learning and assessment is outstanding

Staff offer extensive opportunities for children to explore a wide range of stimulating, challenging activities and experiences which help all children make exceptional progress. Younger children persist at their chosen activities for sustained periods. Staff are remarkably skilful in their involvement in children's play. This ensures that children are given opportunities to play independently and also with adult support. Older children are continually engaged in meaningful conversation as staff continue their first-rate support. For example, they continually ask questions to challenge children's critical-thinking skills that help them to make links in their learning and extend their language development. Detailed, accurate assessments are used extremely well to inform planning and are shared with parents and other professionals to further support children's excellent progress in all areas of development.

### Personal development, behaviour and welfare are outstanding

Staff use their considerable expertise to teach children safe behaviours. Children recognise and identify the possible dangers outdoors. This strongly contributes to children's very good skills in assessing and managing the risks they want to take. For example, children know that they must take care when the equipment is wet and slippery. Regardless of the weather conditions, children dress appropriately and venture eagerly outside. Here, children have excellent opportunities to be creative, using their imagination and physical development. Children develop an excellent understanding of good health and hygiene. They choose from the selection of food on offer and discuss where food comes from and why it is good for their bodies.

### Outcomes for children are outstanding

Children develop outstanding language skills. They have an extensive vocabulary and use simple sign language. Children develop their knowledge of early mathematics throughout their play and daily routines. Early literacy is promoted extremely successfully. Children link sounds to letters and are beginning to recognise familiar words. Children are exceptionally well prepared for their future learning and school.

## Setting details

<b>Unique reference number</b>	400329
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1103773
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Osmotherley Pre School Committee
<b>Registered person unique reference number</b>	RP518673
<b>Date of previous inspection</b>	2 December 2014
<b>Telephone number</b>	01609 883138

Osmotherley Pre-School and Out of School Club opened in 1992 and is located in the grounds of Osmotherley Primary School in Osmotherley. The setting opens from 8am until 5.30pm on Tuesday, Wednesday and Thursday and from 8am until 12pm on Mondays and Fridays, all year round, except for bank holidays. There are currently six staff working directly with the children, of whom all have appropriate early years qualifications, including the manager who holds early years professional status. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

