

Bradley Out of School Club



Bradley Community Centre, St Thomas Gardens, Bradley, Huddersfield, HD2 1RA

Inspection date	9 November 2017
Previous inspection date	28 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff provide parents with verbal feedback on a daily basis. This helps to keep them informed about their children's activities, achievements and welfare.
- Children behave exceptionally well. For example, they help to decide the rules of the club. This helps them to feel valued and effectively supports their emotional well-being.
- Management has worked closely with their local authority adviser to identify areas of improvement. This contributes to robust self-evaluation of the club and has helped staff make changes that significantly improve children's learning opportunities.
- Children have good opportunities to build on their knowledge about people's similarities and differences. For instance, staff provide activities to complement children's understanding of topics in school, such as Chinese New Year. This helps children to learn about the wider world.

It is not yet outstanding because:

- The monitoring and supervision procedures for staff are not yet focused fully on raising the quality of their practice to an even higher level.
- On occasions, staff carry out routine tasks for children rather than providing them with opportunities to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed procedures for the supervision and monitoring of staff, to enhance the good-quality practice
- improve opportunities for children to build on their already good independence skills.

Inspection activities

- The inspector viewed all areas of the club accessed by the children.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the club's self-evaluation and action plan. ?
- The inspector observed play and learning opportunities. She spoke to staff and children in the club.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities and the procedures for protecting children. Staff complete daily checks to identify any potential hazards and minimise risks. This helps to ensure the environment is safe and secure for children. Recruitment procedures are robust and help to ensure the suitability of staff. The manager and staff team work well together and show a commitment to continuous improvement. Staff regularly seek children's and parents' views about the club. This helps staff to continually improve the good service for children and their families. The manager has developed good links with the host primary school. This contributes well to meeting the individual needs of all children. The manager and staff are encouraged to participate in regular training sessions. This helps them to continually update their skills and knowledge and has a positive impact on children's learning.

Quality of teaching, learning and assessment is good

Staff demonstrate a good knowledge of how children learn. They use their qualifications and experience well to provide a variety of activities that motivate children to learn. Older children often help younger children with activities and staff involvement in activities is respectful. Children are encouraged to express their own thoughts and ideas and to talk about their experiences. For instance, staff ask children about their school day. They take account of their interests and complement their learning in school when they plan activities. For example, children enjoy using their creative skills as they decorate poppies for Remembrance Day.

Personal development, behaviour and welfare are good

Children demonstrate that they feel relaxed, happy and safe when at the club. A key-person system is well established and helps children form warm and secure attachments. Staff offer regular praise and encouragement to children, helping them to feel confident and emotionally prepared for their next stage in learning. Children engage in physical activities. For example, they play football and basketball in the outdoor play area. Staff teach children to respect each other's views and ideas. They offer support and guidance when required. Children are provided with a good range of balanced and nutritious snacks which helps to promote the importance of a healthy diet and lifestyle. Staff ensure children follow good hygiene practices. For example, children are reminded to wash their hands before handling food.

Setting details

Unique reference number	311468
Local authority	Kirklees
Inspection number	1103598
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	2
Name of registered person	Bradley Out of School Club Committee
Registered person unique reference number	RP907742
Date of previous inspection	28 November 2014
Telephone number	07807135775 and 07807182047

Bradley Out of School Club registered in 1998. The club collects children from St Thomas Primary School and is accessible to all children. The club employs three members of childcare staff and they all hold appropriate early years qualifications at level 2 or above. The club opens from 3pm to 6pm, Monday to Friday, term time only. Children attend for a variety of sessions.

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