

Hobblewobbles Private Day Care Ltd

16 Rochdale Road, Shaw, OLDHAM, OL2 8AD



Inspection date

6 November 2017

Previous inspection date

17 April 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Leadership and management of the provision are inadequate. The provider does not monitor the ongoing suitability of staff, which compromises children's safety.
- The manager and staff have poor knowledge of safeguarding issues. As a result, they do not fully understand their responsibilities to protect children from potential harm.
- The provider has failed to ensure that staff use risk assessments effectively to fully maintain a suitable and safe environment for children. This is with particular regard to the security of the outdoor play area.
- The provider has not ensured that there is sufficient heating of the premises during the morning sessions. As a result the playrooms are cold. Children comment that they feel cold playing while inside the building. This does not support their well-being.
- Opportunities to extend the sensory development of babies are not maximised.

It has the following strengths

- Staff make regular observations and accurate assessments of children's learning. They plan next steps to help them to make good progress in their development.
- Children are settled and happy. They share good, supportive relationships with staff, which helps to support their emotional security.
- Communication with parents is effective and helps to support a shared approach to children's care and their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that staff are aware that they must disclose any issues that may affect their suitability to work with children	06/12/2017
■ ensure that staff have an up-to-date knowledge of safeguarding issues, with particular regard to the 'Prevent duty' guidance	06/12/2017
■ ensure that risk assessments are carried out effectively to highlight and minimise potential hazards and maintain a safe environment for children	06/12/2017
■ improve the security of the outdoor areas to ensure that unauthorised persons are unable to enter when children are playing outside	06/12/2017
■ ensure that the premises are fit for purpose in relation to maintaining a suitable ambient indoor temperature to support children's comfort and well-being.	06/12/2017

To further improve the quality of the early years provision the provider should:

- extend the range of sensory opportunities for babies to explore and investigate to widen their experiences.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning. A joint observation was carried out with the nursery manager.
- The inspector held a meeting with the nursery manager and discussed development plans and self-evaluation.
- The inspector looked at a selection of documentation including children's learning records, planning, safeguarding procedures and staff training records.
- The inspector considered evidence of suitability checks for all staff working in the nursery.
- The inspector held discussions with children and staff throughout the inspection. She spoke to a number of parents and took account of their views.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The manager does not monitor the quality of the nursery robustly enough, to identify and address breaches of statutory requirements that have a significant impact on children's safety and welfare. Ongoing staff suitability checks are not carried out to help ensure the ongoing suitability of staff. Staff's use of risk assessment is poor and ineffective and does not maintain a safe environment for children. For example, staff complete daily tick sheets stating that they have monitored all potential hazards without properly checking the premises. Consequently, children play outside while the outdoor gate is not secured. This does not maintain their safety or ensure that unauthorised people are unable to gain access to the premises. The manager and staff have very poor knowledge of their responsibilities to protect children from potential harm of extreme views and behaviours. This means that their knowledge of how to safeguard children is weak. The provider's inability to provide sufficient heating to the building at all times means that she fails to maintain a consistently warm temperature to support children's well-being. The manager has recently implemented new procedures to monitor staff performance and the quality of teaching. She works alongside staff to coach them and leads staff meetings to cascade training. The manager tracks the progress of different groups of children and seeks to close gaps in their learning quickly.

Quality of teaching, learning and assessment is good

Children listen carefully at story time. They eagerly answer questions that staff ask to support their recall of what has happened. This helps to promote children's literacy skills and their language development. Children enjoy a range of activities as they create unique art using a range of different materials. Staff use positional language and encourage children to count, which promotes their mathematical development. Children explore their own ideas as they tip and pour water, filling different containers. Toddlers enjoy creating marks on paper as they investigate stamping and transferring paint. Staff model actions for babies to copy. They explore cause and effect as they press buttons to create toys to spin. Staff track children's progress in their learning on a termly basis. They share this well with parents to help to support their understanding of whether children's development is appropriate. Staff encourage parents to contribute to children's learning records, which supports continuity.

Personal development, behaviour and welfare are inadequate

Due to a number of breaches of the statutory requirements children's welfare is not assured. Despite this, staff support children's independence effectively. Older children's self-care skills are well promoted. For example, they enjoy the challenge of helping to serve their own lunch. Children are learning about ways to support a healthy lifestyle. They exercise daily in the fresh air, eat fresh fruit and healthy meals. Staff follow children's home routines well to support continuity of care. Children are encouraged to take turns with resources and generally play well together.

Outcomes for children are good

Children make good progress from their starting points in learning. They are learning the names of letters and the individual sounds they represent. Older children recognise and try to write their own name. This helps to foster their literacy skills. Young children enjoy holding books independently and turning pages. Children take part in activities that provide challenge. For example, they persist as they try and throw balls through a hoop. Children are gaining confidence in group learning and in their own abilities. They are developing skills that will help them in the next stage of their learning.

Setting details

Unique reference number	EY392825
Local authority	Oldham
Inspection number	1102187
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	69
Number of children on roll	53
Name of registered person	Hobblewobbles Private Day Nursery Limited
Registered person unique reference number	RP907504
Date of previous inspection	17 April 2014
Telephone number	01706 848 252

Hobblewobbles Private Day Care Ltd registered in 2009. The nursery employs 14 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and two hold an appropriate early years qualification at level 4. There are 10 members of staff who hold an appropriate early years qualification at level 3 and one holds an appropriate early years qualification at level 2. The setting opens Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early years education for two-, three- and four-year-old children.

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