

Childminder Report

Inspection date

9 November 2017

Previous inspection date

28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled, happy and relaxed in the childminder's care. They have established close attachments with the childminder who is caring and affectionate towards them.
- The childminder supports children's language and communication skills very well. She constantly engages the children in meaningful conversations and repeats words back to them to strengthen their pronunciation. Children make good progress in their learning.
- Children behave well. The childminder provides clear guidance about her expectations for behaviour and why these are important. Children learn to respect the differences between themselves and treat each other with respect and consideration.
- The childminder promotes children's self-esteem at every opportunity. Children openly communicate and share their experiences with others. They explore freely and are eager to participate in activities.
- The childminder has established good links with parents and local schools, helping to ensure continuity in learning and care for all children.

It is not yet outstanding because:

- There are fewer opportunities for younger children to experiment with mark-making resources.
- The childminder does not use the views of parents effectively to help her identify and drive forward further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to enjoy the sensory experience of making marks
- strengthen systems for seeking and evaluating the views and opinions of parents in the evaluation of the service provided.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents from feedback provided by the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of her assistant and persons living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her roles and responsibilities in keeping children safe. She is aware of the procedures to follow should she have concerns regarding the welfare of a child in her care. The childminder assesses children's progress effectively and uses the information well to help her identify any gaps in their learning. Parents are kept well informed about their children's care and learning through daily discussions. The childminder is well qualified and values her continued professional development. She keeps her knowledge and skills up to date by attending regular training. The childminder reflects on the service that she provides. For example, she is mindful of her role to monitor her assistant's practice to help ensure all children receive good-quality care and support.

Quality of teaching, learning and assessment is good

Children have access to a range of resources and make their own choices and decisions about their play. The childminder knows the children well. She understands their stage of development and their individual capabilities. The childminder plays alongside children and supports them to develop their confidence. She uses her knowledge of them to plan activities that they enjoy and skilfully extends their learning further as they play. For example, she encourages children to explore new textures, such as twigs, leaves and pine cones. She introduces the children to new words to help them describe what they look and feel like.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure with the childminder through their play and interactions. The childminder encourages children to develop their independence skills. For example, children help to tidy away their toys and are eager to fetch their own chairs to sit down for lunch. Children enjoy lots of opportunities to be active, gain fresh air and develop their growing physical skills. The childminder teaches children good health and hygiene practices. She successfully supports their understanding of how to keep themselves safe. For example, she reminds them why it is important not to climb on furniture so they do not hurt themselves. Children benefit from trips out in the local area to develop their social skills and confidence. They regularly visit stay-and-play groups where they have the opportunity to socialise with other adults and children.

Outcomes for children are good

Children make good progress in their learning and are acquiring the necessary skills and attitude which will prepare them for their move on to school or pre-school. They are motivated and enthusiastic learners who enjoy new challenges and experiences. Young children are confident in their communications with the childminder and with visitors. They learn new words rapidly and use them spontaneously in their play. Children use numbers and count in their play. They regularly use mathematical language to identify shapes and patterns.

Setting details

Unique reference number	EY348500
Local authority	Northamptonshire
Inspection number	1102071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	28 January 2014
Telephone number	

The childminder registered in 2007 and lives in Rushden, Northamptonshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She occasionally works with an assistant.

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