

Muskham Playgroup

Village Hall, Nelson Lane, North Muskham, Nottinghamshire, NG23 6HL



Inspection date

8 November 2017

Previous inspection date

28 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are well established. Information is exchanged effectively between parents and staff from children's entry to the setting. Children's care and learning needs are met well. Parents speak positively about how happy their children are at the pre-school. They are well informed about their child's progress and achievements.
- Children know what is expected of them. Staff praise children for their achievements and provide clear and consistent messages to them. Children's behaviour is good.
- The successful key-person system helps to ensure that all children are emotionally well prepared to learn, particularly, those who are new and settling in to the pre-school.
- Staff use their observations of children's play to accurately assess the progress they make in their learning and development. The manager monitors all children's progress effectively. She identifies any gaps in children's learning and ensures that staff plan support to help them catch up quickly.
- Staff interact well with the children. They give children time to think and respond to the questions they ask in order to support their communication and language development.

It is not yet outstanding because:

- On occasion, staff do not quickly recognise when to adjust their teaching during small-group activities to support children's varying abilities.
- Sometimes, staff do not make the most of opportunities during planned activities to challenge the most able of children in their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to respond quickly and skilfully adjust their teaching to children's varying abilities so that all children achieve to the highest level in their learning and development
- make the most of all opportunities to deepen and extend the most-able children's mathematical understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff and committee members and also of the qualifications of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The manager and committee have successfully addressed the action raised at the last inspection. The provider has given Ofsted the required information to enable the suitability of all committee members to be checked. There are effective systems for checking the staff's and committee members' ongoing suitability to carry out their roles. Safeguarding is effective. The manager ensures that all staff complete regular child protection training to keep their knowledge of current guidance and procedures to protect children up to date. Reflective practice is used to consider all aspects of the pre-school and action is taken to improve the outcomes for children. Current staff monitoring systems are effective and used to support staff's ongoing professional development.

Quality of teaching, learning and assessment is good

The well-qualified staff are enthusiastic in their roles. They plan exciting activities to motivate children in their play. For example, staff work effectively with other early years professionals to enhance children's learning outside. Children are closely supervised as they explore a range of natural resources. Staff talk to children and engage them in conversations, for instance, encouraging them to discuss and compare the different lengths of tubes. Children develop their small muscles to support early mark-making skills. They become deeply involved in activities, such as cutting up fresh fruit and vegetables and using paint brushes to make marks on leaves. During these activities, staff question children effectively to encourage them to share their thoughts and ideas. Children are also given plenty of time to explore and investigate by themselves.

Personal development, behaviour and welfare are good

Children flourish. They benefit greatly from the activities provided outside and from the fresh air. They are motivated and eager to take part in a good range of activities that, for example, supports their physical and social skills. Children learn to take manage their own risks. They carefully climb on low branches of the trees and develop their large muscles and coordination. They work cooperatively to dig holes and secure tubes in the ground. Children thrive from the individual attention they receive from staff and show that they are happy, secure and feel included in this welcoming pre-school. Children form secure attachments to the staff and are confident to ask for, or show that they need help.

Outcomes for children are good

All children, including those for whom the pre-school receives funding, are making good progress given their starting points. Children make independent choices in their play and the most-able children manage their own personal care routines very well. Children enjoy looking at books and are keen to learn new songs. They recognise shapes cut into their sandwiches, such as a heart. Children's attitude to their learning is good. They quickly develop the skills they need in readiness for the next stage in their learning and for their eventual move on to school.

Setting details

Unique reference number	253292
Local authority	Nottinghamshire
Inspection number	1096806
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	28
Name of registered person	North Muskham Playgroup Committee
Registered person unique reference number	RP909615
Date of previous inspection	28 March 2017
Telephone number	07714 799408

Muskham Playgroup registered in 1991. The playgroup is open Tuesday to Friday during term time only, from 8.30am until 4pm. There are six members of staff. Of these, five hold an early years qualification at level 3 and one is unqualified. The playgroup receives funding for free early education for children aged two, three and four years.

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