

Shipton Bellinger Preschool

3 Parkhouse Road, Shipton Bellinger, Tidworth, Hampshire, SP9 7TW



Inspection date

8 November 2017

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate about making a difference for children. She evaluates the quality of the pre-school provision accurately and implements a robust development plan to help drive further improvements. For example, since the last inspection, they have developed the outdoor area, supporting children to develop their physical skills further.
- Children are consistently well behaved for their ages and know what is expected of them. Staff help them to understand how to share and about the importance of using good manners.
- Staff provide good support for children who speak English as an additional language. Parents are very complimentary about the quick progress that their children have made with their language development.
- Staff observe and assess children's progress. Planning for learning and development is based on a good knowledge of each child's stage of development. Children make good progress.

It is not yet outstanding because:

- The monitoring of staff performance is not fully effective to identify clearly how individual staff members can raise the quality of their practice to the highest level.
- Staff do not make the most of all opportunities to allow children to explore and investigate their own ideas during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on staff professional development so that staff have even more opportunities to build on their practice, to raise the quality of teaching to the highest level
- allow children time to explore and investigate during planned activities to test out their own ideas.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views through written feedback.
- The inspector held a meeting with the manager and looked at a sample of relevant documentation, and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good knowledge of how to keep children safe. They know how to identify a concern about a child's welfare and how to report it. Staff recruitment is robust and ensures the suitability of individuals who are working directly with children. Robust risk assessments of the premises, routines and equipment help to keep children safe. Staff make continual improvements that have a positive impact on children's learning and development. For instance, recently, staff have focused on developing children's arm muscles to support their early writing skills.

Quality of teaching, learning and assessment is good

Staff build on children's mathematical development well. They support children to recognise numbers in an enjoyable way. For example, staff hide numbers in the sand pit and children thoroughly enjoy digging to find them, and identify them correctly. Children enjoy singing and acting out favourite songs, developing their self-esteem and confidence, for example, as they choose to sing on their own to their friends. Staff enhance children's communication and language skills well. For instance, staff introduce new words throughout their interactions, such as 'stethoscope' as children play doctors, and they provide children with the time they need to think and share their knowledge.

Personal development, behaviour and welfare are good

The environment is relaxed and happy. Children have established strong bonds with their key person, which contribute towards promoting their emotional well-being. Staff promote children's good health well. They ensure children have regular opportunities to enjoy, and learn about, the benefits of fresh air and exercise. For example, children take part in a music-and-movement programme, and learn about keeping their hearts healthy through exercise. Children are confident and independent. Staff provide opportunities for children to carry out achievable tasks. For example, children pour their own drinks and manage their own personal care needs well.

Outcomes for children are good

All children make good progress in their learning and development. This includes children who receive funded education. Children learn how to manipulate and shape play dough, using their hands and simple tools, which develops their coordination and hand strength. Children confidently recognise their written name, developing their early literacy skills. Children are prepared well with the key skills needed for continuing their learning and starting school.

Setting details

Unique reference number	507983
Local authority	Hampshire
Inspection number	1091145
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	34
Name of registered person	Shipton Bellinger Playgroup Committee
Registered person unique reference number	RP519766
Date of previous inspection	1 June 2015
Telephone number	01980847204

Shipton Bellinger Pre-School registered in 1994. The pre-school is situated in the grounds of Shipton Bellinger Primary School, in Hampshire. Sessions run during term times only, from 8.50am to 3.20pm on Mondays to Thursdays, and from 8.50am to 12.50pm on Fridays. There are seven members of staff. Of these, two staff hold an early years qualification at level 4 and four members of staff hold an early years qualification at level 3. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children.

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