

Childminder Report

Inspection date

8 November 2017

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep a record of the names and hours of attendance of the children being cared for on the premises, as required. This is also a breach of the requirements for the Childcare Register.
- The childminder does not have a good enough knowledge of the progress check for children between the ages of two and three years. She does not have sound procedures in place to complete the check, as required.
- The childminder does not always ensure that she plans activities which are specific for promoting children's next stage in their learning. This means that sometimes children do not make as much progress as they could.

It has the following strengths

- The childminder provides a homely environment. Children feel safe and bond well with the childminder. Children have fun and enjoy their experiences, as they giggle and laugh with the childminder.
- The childminder develops positive partnerships with other settings that children attend. She regularly shares information with them which helps to promote continuity in children's care.
- The childminder is calm and consistent in her approach with children. She teaches them about appropriate behavioural boundaries. Children's behaviour is good.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep a daily record of the names of the children and their hours of attendance	09/11/2017
■ complete the progress check for all children aged between two and three years, and provide parents with a written summary of their child's development in the prime areas.	08/01/2018

To further improve the quality of the early years provision the provider should:

- improve the planning of activities and experiences for children that meet their individual needs, so they make as much progress as possible.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times. She looked at relevant documentation and checked the suitability of persons living on the premises.
- The inspector spoke with parents and took account of their views through written feedback provided.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not keep a daily record of children's hours of attendance, which does not fully promote children's welfare. Despite this, the arrangements for safeguarding are effective. The childminder has attended all mandatory training. She is able to confidently show her awareness of the possible signs and symptoms of abuse. The childminder knows who to contact should she have a concern about the welfare of any children in her care. The childminder reflects on some aspects of her practice and identifies areas where she can improve. For example, she makes effective changes to the learning environment to support children's progress. Parents comment they are happy with the childminder and report they are kept well informed of their child's day.

Quality of teaching, learning and assessment requires improvement

The childminder does not complete the progress check for children aged between two and three years to share with parents. Despite this, she obtains information from parents about what children can and like to do when they first start. She uses this information to begin to plan activities. Children confidently choose toys from the variety available. However, the childminder does not consistently plan some activities to specifically meet children's individual needs. Teaching does not take into account the needs of children present to help them make as much progress as they could. Children spend time sorting leaves, conkers and twigs to make an autumn picture. The childminder helps children to understand about different sizes, for example, she talks to them about which are big and small. The childminder teaches children to use books appropriately, such as to promote their understanding of the world. Children correctly identify different animals on the pages and the childminder encourages children to make animal sounds. Children demonstrate their understanding and develop confidence as they respond.

Personal development, behaviour and welfare require improvement

The childminder builds warm relationships with the children. However, planning for children's individual development is not yet implemented. The childminder promotes healthy eating and encourages children to try new foods, such as at mealtimes. This has a positive effect on children's health and well-being. The childminder clearly explains hazards to children and talks about the consequences of their actions on others. This helps children to learn how to keep themselves safe. The childminder promotes physical development and gives children plenty of opportunities to have fresh air and exercise. Children are physically active. They have regular opportunities to visit local parks and places of interest.

Outcomes for children require improvement

Due to weaknesses in planning and assessment, children do not make good enough progress. Nevertheless, children gain suitable skills to help prepare them for their future learning, including school. They are developing a good attitude to learning and are active, settled and content. Older children are confident communicators and show a developing sense of humour.

Setting details

Unique reference number	405319
Local authority	Shropshire
Inspection number	1091031
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2001. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

