

F.A.S.T. After School Club & Holiday Club



Farington Primary School, Rose Street, Farington, Leyland, PR25 4GH

Inspection date	8 November 2017
Previous inspection date	6 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager ensures that the environment, both indoors and outdoors, is well equipped to support children's needs and reflect their interests.
- Staff skilfully support children to take turns in discussions and to share their ideas. Children enjoy talking about their news from home and school, developing good communication and language skills.
- Children experience a variety of physical activities using both large and small equipment. For example, while outdoors, they play target-practice games with hoops, play football and use the climbing apparatus.
- Partnerships with parents are strong. Staff gather valuable information about the needs of the children before they start at the club. This helps to ensure that all children's needs are effectively met.
- Staff work closely with other professionals and parents to understand and meet needs of children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- The monitoring of staff practice is not being used as effectively as possible to drive forward the quality of the provision for children.
- Systems for staff's professional development are not yet highly successful in helping them to achieve outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice, to drive forward the quality of the provision for children
- extend staff's professional development and increase the potential to deliver the highest-quality provision for children.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors and assessed the impact on children's well-being.
- The inspector spoke with the manager, practitioners and children as appropriate during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and vetting procedures show that all staff have been thoroughly checked. Risk assessments are reviewed regularly and all potential hazards are minimised to ensure that children play safely. The manager knows how to deal with any allegations against staff. School staff praise the good organisation and professional manner of club staff when they collect children from school. The manager considers the ages of children and the space available to the club so that their individual needs are met appropriately. The manager takes account of the views of parents and children, for example, through questionnaires and discussions. Parents express high levels of satisfaction. They say their children really enjoy coming to the club and that they talk enthusiastically about the activities offered.

Quality of teaching, learning and assessment is good

Children eagerly arrive at the warm and welcoming club. They have access to a wide range of resources indoors and outdoors and confidently make independent choices in their play. Older children support younger children in their play. For example, they help the younger children as they pretend to set up a cafe and take orders, supporting further writing skills in a meaningful way. Children show curiosity as they politely ask visitors who they are and why they are at the club. Staff facilitate children's learning well, asking them questions about what they are doing in order to develop their thinking skills. For example, staff talk about the obstacle course children are making in the outdoor area and ask them how it could be extended. Staff provide activities which link to the topics the children have been covering in school. This complements the general learning that takes place in school.

Personal development, behaviour and welfare are good

Children are happy, settled and relaxed. This helps to promote their well-being. They communicate with their friends, continually chatting as they play. Staff recognise the importance of children being able to play energetically outside after school. They make good use of the playground to achieve this. Staff give the children guidance to play group games outside, which supports both their physical and social skills. Staff are positive role models. They show children respect and support them well. Children are kind and polite to each other. They take turns and share. Children's behaviour and their manners are excellent. Staff guide children to solve minor disagreements. This helps them to manage their own feelings and behaviours. Children's self-help skills are promoted. For example, children help themselves to a range of healthy snacks and clear away their plates and cups. Staff teach children about different festivals, which supports children to develop an understanding of the similarities and differences between people and communities.

Setting details

Unique reference number	309656
Local authority	Lancashire
Inspection number	1087765
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	48
Number of children on roll	50
Name of registered person	Farington After School Team Committee
Registered person unique reference number	RP518521
Date of previous inspection	6 March 2014
Telephone number	01772 421977

F.A.S.T. After School Club & Holiday Club registered in 1996. The club is open five days a week from 8am to 8.55am and from 3.15pm until 6pm, during term time. The club employs five members of staff. Of these, one holds an appropriate qualification at level 5 and one at level 3.

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