

# Childminder Report

**Inspection date**

8 November 2017

Previous inspection date

17 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified childminder evaluates her practice with great precision. She is very well organised and provides an extremely welcoming and stimulating environment. Resources are presented in various ways that enable children to choose things for themselves. Children are highly independent and active learners.
- Children who have previously been cared for by the childminder return as adults with their own children. They are tremendously eager to ensure that their child also receives the same nurturing and outstanding care offered by the highly experienced childminder.
- The childminder places a superb focus on meeting children's individual learning needs. She uses accurate and highly effective systems to assess and monitor their development. This enables the childminder to very swiftly identify and address any gaps in children's learning. Children make outstanding progress.
- The childminder uses an extremely broad range of teaching methods to support children's exceptional communication and language skills. She very skilfully engages them in purposeful discussions as they play. The childminder consistently challenges their thinking, helping to promote their understanding to the highest level.
- Children develop superb mathematical skills. The childminder promotes their mathematical development especially well. She expertly weaves in opportunities during play for children to understand a wide range of mathematical ideas that builds on their skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact of professional development on the quality of teaching and practice, and target future training to maintain the outstanding practice.

### Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability, qualification and training certificates.
- The inspector took account of the views of parents from written feedback they had provided.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder makes safeguarding children a high priority. She has an excellent knowledge of the procedures to follow if she has any concerns about the welfare of a child. The childminder carries out very thorough risk assessments of her premises and on outings. She uses innovative strategies to help children learn how to react in emergency situations. For example, children know that if the childminder shouts a code word they are to follow her instructions, such as to hide. This helps to prepare children for extreme unexpected events if the occasion were ever to arise. The childminder uses information gained from regular training exceptionally well. She plans to continue to monitor the impact training has on the quality of her teaching and practice.

### Quality of teaching, learning and assessment is outstanding

The childminder provides excellent activities that are extremely closely linked to children's individual interests and learning priorities. She makes first-rate use of the local environment to extend their learning even further. For example, children thoroughly enjoy very regular outings, such as to the woods, where the childminder nurtures their innate curiosity. Children state, 'At the woods we can find treasure at the end of a rainbow'. The childminder superbly uses these opportunities to also help children to learn about the seasonal changes. Partnerships with parents and other professionals are superb. The childminder shares a vast amount of information between herself, parents and providers at other settings that children attend. This supports a highly collaborative approach and ensures that children's individual needs are fully met.

### Personal development, behaviour and welfare are outstanding

The childminder is very calm, caring and patient. Each child receives her individual attention which helps them to feel immensely valued. Children are highly motivated and eager to learn. They behave exceptionally well and use impeccable manners. Older children help clear away the table after lunch. They are highly perceptive and know how to wipe the areas spotlessly clean. The childminder supports children exceptionally well to understand how they can contribute to the community. For example, children enjoy creating Remembrance Day wreaths to place at the war memorial. They learn about why poppies are worn and gain an understanding of how we pay tribute to others.

### Outcomes for children are outstanding

All children are immensely confident and inquisitive learners. For example, babies explore and investigate new sensory learning experiences with absolute delight. They overcome their apprehensions with the highly sensitive and encouraging support provided by the childminder. Older children expertly draw and name shapes. They work out simple sums, such as what is one more and one less. Older children communicate with great assurance and very eagerly share their thoughts and ideas. They ooze enthusiasm and utterly relish in retelling stories of the inspirational outings they have been on. All children are extremely well prepared for future learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY277769
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1087192
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 January 2014
<b>Telephone number</b>	

The childminder registered in 2004. She operates all year round, from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She provides funded early education for three- and four-year-old children.

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