

# Discovery Day Nursery

Iddesleigh House, 97 Heavitree Road, Exeter, EX1 2NE



<b>Inspection date</b>	19 October 2017
Previous inspection date	19 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is good and some aspects are outstanding. Children make good progress from their starting points. Staff help to improve outcomes for children by planning engaging activities that meet their needs. For example, they help children improve their control and coordination using tweezers and pom-poms, and match items to develop colour recognition. Children are prepared well for future learning.
- Children have high levels of confidence and develop a positive attitude to learning. For example, children enjoy focused challenges, such as working out the length of different-sized items using their hands. They extend their new knowledge in the construction area, using a variety of tools, such as rulers and tape measures, to develop their understanding of mathematical problems well.
- Partnerships with parents are strong. The leadership team collates feedback from parents and carers, such as through questionnaires. The team actively involves them in children's learning. For example, parents attend forest and beach school sessions, helping them support children's understanding of nature and the local environment.
- Staff collaborate well with outside professionals to meet children's individual needs.

### It is not yet outstanding because:

- Some babies are not always promptly included in social activities, such as snack or singing.
- Some staff do not always use agreed strategies consistently to extend children's speaking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities that encourage babies to extend their social skills
- ensure all staff use effective strategies more consistently to develop children's speaking skills further.

### Inspection activities

- The inspector held an interview with the leadership team.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to seek their views on the provision.
- The inspector observed the quality of teaching and the range of indoor and outdoor activities.
- The inspector sampled a range of documentation, including evidence of staff suitability checks, children's assessment records and safeguarding policies.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is good

The members of the leadership team have an accurate understanding of the learning and development requirements. They use their strong knowledge, coupled with their high qualifications, to monitor the provision and children's progress well, alongside their self-evaluation process. They identify weaknesses in practice and implement effective action plans to address these. For example, they have changed daily routines and aspects of the environment to make positive improvements to children's mathematical progress. Safeguarding is effective. Leaders and staff understand child protection procedures well, helping to protect children from harm. Frequent supervisions and regular training support staff development well. Staff help children explore their ideas effectively and help them value the opinions of others, such as through surveys. Children discuss and vote on whether a dinosaur is bigger than a bus.

### Quality of teaching, learning and assessment is good

Staff use the observation and assessment process well to plan exciting activities that interest children. Teaching is consistently strong. For example, staff help babies move their bodies to different types of music. Outdoors, young children act out traditional stories well and use resources to support this, such as porridge oats and toy bears. Older children learn to think critically to develop their understanding of unfamiliar items. For example, children take educated guesses on how these items are used. Babies enjoy water play using bricks to explore. Young children throw coloured hoops over bottles, and older children draw their own reflection. This helps to support children's physical development effectively. All children benefit from using a separate library area, helping to develop their early reading skills well.

### Personal development, behaviour and welfare are good

All children have strong opportunities to develop an understanding of a healthy lifestyle. For example, children play outside daily and learn how to make dough, cooking it over an open fire to make bread. They have varied and nutritious foods, such as wild boar. They learn about different forms of food. For example, children eat fresh pineapple and learn how to make it into smoothies, and they grow various vegetables, such as Brussels sprouts. Children behave well. They feel safe and secure in their environment, and learn how to manage risk, for example, when using real tools.

### Outcomes for children are good

All children enjoy their time in this stimulating provision. They learn about famous artists and represent this through their own creativity, such as clay models and pictures using natural resources. Children build on their exploratory and critical thinking skills to extend their knowledge well in the 'creation station'. They use a wide range of tools and materials to help them experiment with colour, design and textures.

## Setting details

<b>Unique reference number</b>	EY461033
<b>Local authority</b>	Devon
<b>Inspection number</b>	1071553
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	68
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Exeter Nurseries Limited
<b>Registered person unique reference number</b>	RP907593
<b>Date of previous inspection</b>	19 November 2014
<b>Telephone number</b>	01392 459336

Discovery Day Nursery registered in 2013. It operates from a detached building in the Heavitree area of Exeter, Devon. The nursery is open Monday to Friday from 7.30am to 6.15pm, all year round. The nursery provides free early education funding to children aged two, three and four years. There are 20 members of staff. Of these, two hold a qualification at level 7, one at level 6, and 14 members of staff hold appropriate early years qualifications from level 5 to level 2.

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