

Thomas A Becket Childcare Club



Thomas A Becket First School, Pelham Road, Worthing, West Sussex, BN13 1JB

Inspection date	9 November 2017
Previous inspection date	18 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club manager is well supported by an effective senior management team. She leads by example, such as by working with the children each day and acting as a positive role model. The manager works closely with staff to help effectively evaluate their practice and review the experiences available to the children. Together, they make continual improvements.
- Staff value children's views and contributions highly. Children take an active part in planning the activities and express their ideas confidently. They are very happy, secure and enthusiastic about their time spent at the club.
- Staff provide a stimulating environment, indoors and outdoors, which helps children to busily engage in their play. Children show good independence and take control over their own experiences, following their own ideas.
- Partnerships with parents are good. Staff have effectively addressed their previous recommendation. They now share more information with parents about the activities children take part in at the club, for example, through regular newsletters.

It is not yet outstanding because:

- Staff do not make the most of opportunities to share information with the school that children attend, to help provide a fully cohesive care and learning environment.
- Staff sometimes miss opportunities to help children understand the benefits that a healthy diet has on their physical well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective systems for sharing information with the school children attend, to help provide more consistency in their care and learning experiences
- make the most of opportunities to further develop children's understanding of the importance of healthy eating.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about children's achievements and how they engage in their play.
- The inspector spoke to parents and children, and read written feedback, taking account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and evidence of staff suitability.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager supports the professional development of her staff well. She regularly observes their practice and introduces new ideas during staff meetings to help them improve. For example, she has recently supported staff to improve their interactions with children and to engage more effectively in their play. The manager encourages staff to undertake further childcare qualifications to help develop their skills and knowledge. The manager and staff have recently improved the organisation of the environment. For example, they have created more floor space for children to develop their play and enhanced the role-play area. The manager has also introduced a special 'monster teddy' and book, which staff use to help children understand and manage their emotions. Safeguarding is effective. The manager and staff are vigilant and have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation.

Quality of teaching, learning and assessment is good

Staff get to know children well and show a genuine interest in what they say. They encourage plenty of conversation about children's home lives and their day at school, and children happily share their experiences. Staff keep records of what children do and achieve at the club, and plan activities they know children will enjoy. Children happily take part in a wide range of experiences. For example, they enjoy drawing, exploring shaving foam and developing their imaginary play. Staff support children well and join in sensitively with their play, encouraging their ideas. For example, as children decorate a post box for their Christmas cards, staff ask them about their own memories of Christmas and what they are looking forward to most. Children pay good attention to detail and excitedly decide they want to add, 'polka dots' to the post box.

Personal development, behaviour and welfare are good

Staff encourage children to be physically active and provide regular opportunities for exercise. For example, children enjoy skipping, playing running games and hitting balls with bats in the well-resourced outdoor area. Children form strong bonds with the caring, positive and friendly staff. Children develop good social skills and happily play together, sharing their knowledge with others. For example, children help each other to join in with group games and learn the rules. Children behave well and are considerate of the needs of others. They happily take turns during games of 'noughts and crosses' and kindly pass each other bowls of fruit during snack time. Children are very confident and develop a strong sense of self-esteem. They proudly celebrate their achievements and respond well to praise from staff. For example, they excitedly celebrate together as they play football.

Setting details

Unique reference number	EY283996
Local authority	West Sussex
Inspection number	1070579
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	60
Number of children on roll	82
Name of registered person	The Childcare Club (Worthing) Ltd
Registered person unique reference number	RP535332
Date of previous inspection	18 December 2014
Telephone number	07833 632264

Thomas A Becket Childcare Club registered in 2004. It is a privately owned club that provides out-of-school and holiday-playscheme care. It operates within Thomas A Becket First School in Worthing, West Sussex. The club opens five days a week. Sessions are from 7.45am to 8.45am and from 2.50pm to 6pm, during the school term. The holiday playscheme operates each weekday from 8am to 6pm, during school holidays. The club employs seven members of staff. Of these, five staff hold appropriate early years qualifications between level 2 and 3.

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