

Childminder Report

Inspection date

9 November 2017

Previous inspection date

18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops good working relationships with parents. She regularly shares assessments of the children's learning and summaries of their progress with them.
- The childminder has an effective system in place to observe, assess and monitor children's progress accurately from their starting points.
- The childminder supports children's communication and language skills well. For example, she talks to children as they play and helps them make links between what they see and do. Children make good progress and develop the key skills for the next stage in their learning.
- The childminder develops positive and trusting relationships with children. She is responsive and attentive to their emotional needs, which helps children to settle well.
- The childminder effectively supports children to develop their social skills. For example, children have good opportunities to explore a range of activities in the local community. They learn about different cultures and traditions beyond their own experiences.
- The childminder collects the views of parents, children and the local authority, to help her identify what she does well and where she may improve her practice further.

It is not yet outstanding because:

- The childminder does not provide enough exploratory and sensory activities, to fully engage the youngest children and build on their concentration further.
- The childminder does not consistently encourage children's independence. For example, she does things for children that they could do for themselves, such as wipe their nose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways for the youngest children to have opportunities for sensory exploration, and to build on their concentration further
- develop children's independence skills further, to help them manage some personal hygiene tasks for themselves.

Inspection activities

- The inspector observed children's learning activities indoors.
- The inspector read parents comments and took account of their views.
- The inspector sampled the childminders documentation, including children's records and the safeguarding children policy and complaints procedure.
- The inspector evaluated an activity with the childminder and reviewed her systems for observation, assessment and planning.
- The inspector observed children's snack time and hygiene routines.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect the welfare of children. She knows whom to contact in her local authority with any such concerns. The childminder has clear policies and procedures to explain to parents how she keeps children healthy and safe. The childminder pays good attention to her professional development. For example, she attends a wide range of training that has had a positive impact on the organisation of the outdoor area, to improve outcomes for children. The childminder regularly exchanges information with parents. For example, she shares information about the daily activities and agrees aims for children's care routines and their future next steps, to support home learning.

Quality of teaching, learning and assessment is good

The childminder successfully observes and assesses what children can do and follows what their interests are. For example, she supports young children count and post shapes into a shape sorter, to develop their early mathematical skills. The childminder makes activities and experiences fun through her positive involvement. For example, she plays peek-a-boo with young children when they peer out of the play tent. The childminder uses a range of effective teaching strategies to help children learn. For example, she points to pictures in books and names animals to help them learn new words. The childminder includes children's interests from home into her plans. For example, she helps children find their own nose and eyes as part of naming games.

Personal development, behaviour and welfare are good

Children are happy, safe and secure in the childminder's care. The childminder acts as a positive role model to manage children's behaviour. For example, she consistently praises young children for good behaviour and avoids minor frustrations, by keeping routines flexible. The childminder works in partnership with parents to help children enjoy their food. For example, she helps children appreciate healthy choices by combining favourite foods with new tastes and textures. The childminder provides daily opportunities for outdoor play and exercise. For example, they play in the garden or visit the local park. The childminder teaches children to identify and manage risk, to keep themselves safe.

Outcomes for children are good

Children are making comfortable progress related to their age and stage of development. They confidently make choices about their play and independently access a range of activities. Children's physical skills are well developed. For example, they play with building blocks and operate pop-up toys with buttons. Children begin to develop early literacy skills. For example, they show an interest in books and enjoy nursery rhymes. Children make good progress from their starting points.

Setting details

Unique reference number	EY468625
Local authority	Merton
Inspection number	1069755
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 March 2014
Telephone number	

The childminder registered in 2013. She lives in Morden, within the London Borough of Merton. The childminding service is available Monday to Friday, from 8am to 6pm.

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