

Childminder Report

Inspection date	31 October 2017
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They develop a strong sense of belonging and build good relationships with the childminder, her family and one another.
- The childminder provides a welcoming and stimulating environment where children are keen to take part in a broad range of activities. They make choices from a very good range of toys and resources that is thoughtfully arranged and supports their learning well.
- Effective partnerships with parents help the childminder meet children's individual needs well. Parents report positively on the good progress their children are making and say that they feel well informed and included.
- The childminder monitors children's development successfully, which enables her to identify and address any gaps in their learning.
- The childminder is keen to continue to develop her professional role. For example, since the previous inspection, she has completed an early years qualification. She regularly updates her knowledge further about child development and learning.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's knowledge about shapes during their play.
- The childminder does not consistently encourage children's skills in using tools and equipment to help develop their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to develop children's mathematical understanding, with particular regard to shapes
- extend opportunities for children to develop independent practical skills.

Inspection activities

- The inspector observed children's activities and the childminder interacting with them, inside and outside.
- The inspector talked to the childminder about children's activities, their progress and how she keeps them safe.
- The inspector looked at a sample of documents, which included the childminder's safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained from letters they had written.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child. She keeps her knowledge up to date through regular training. The childminder completes comprehensive risk assessments that help her to provide a safe environment. She regularly reflects on her provision and makes changes that benefit the children, such as extending garden resources to encourage exploratory play. The childminder has implemented various ideas to further involve parents. For example, children enjoy borrowing books and resources to take home, and sometimes wear a sticker to encourage conversations about their activities.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn through play. She enables them to follow their interests and is skilful in choosing the most-appropriate times to join in their play. Children enjoy acting out real-life situations, such as caring for 'babies' and making 'dinner'. They experiment with natural resources, including conkers, fir cones, acorns and water, as they fill and empty containers. The childminder supports children's language development well. For example, she talks to them about what they are doing, names objects and asks questions to help them think and recall. Children like to look at photographs of family and friends and talk about them. The childminder makes good use of outings in the local community to encourage children's understanding of the world around them. Activities include meeting other people, learning about caring for animals and exploring topical celebrations.

Personal development, behaviour and welfare are good

Children enjoy the time they spend with the childminder and one another. They behave well, are well mannered and know how to take turns. The childminder regularly praises children, which helps to boost their self-esteem and confidence. Children learn good routines for caring for their bodies and enjoy being active in the fresh air every day. Visits to play parks, for instance, give children opportunities to use a range of large apparatus to help develop good physical skills. Children benefit from nutritious food options and learn about from where food comes. For example, children explained that they had grown potatoes and then cooked them for dinner.

Outcomes for children are good

All children make good progress. They learn important skills that help to prepare them well for the next stage of their learning, and for starting school. Children develop increasing confidence and relate well to other people. They make their needs known effectively. Children develop independence in managing their outdoor clothes, and show an interest in written words in the environment, including their names.

Setting details

Unique reference number	EY464517
Local authority	Hampshire
Inspection number	1069425
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	14 January 2014
Telephone number	

The childminder registered in 2013. She lives in Andover. The childminder provides childcare each weekday for 48 weeks of the year. She receives funding to provide free early years education for children aged three and four years. The childminder holds an early years qualification at level 3.

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