

# Nature's Nursery

St Phillips House, St Phillips Drive, Royton, Oldham, OL2 6AE



## Inspection date

Previous inspection date

8 November 2017

17 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. Parents comment positively about the quality of care and learning their children receive from the warm and friendly staff.
- Staff work well as a team. The regularly share ideas and reflect on their practice through daily, informal discussions. This impacts positively on the quality of practice and service provided.
- Activities are tailored to children's individual needs and interests. Staff make accurate assessments of children's progress. Overall, staff carefully plan activities they know children will enjoy to support further development. Children make good all round progress.
- Staff take time to carefully and gradually settle children into the setting when they first start attending. This ensures children are comfortable in their new environment and promotes their emotional security.

### It is not yet outstanding because:

- Occasionally, staff do not provide children with opportunities to complete tasks for themselves to fully develop their independence skills.
- The managers have not fully considered how to best use detailed information obtained from tracking, including tracking for groups of children, to raise their attainment levels even higher.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to complete tasks for themselves that help promote their independence skills
- make better use of information gathered from tracking children's progress, including groups of children, to provide even more targeted teaching to raise progress even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of persons working in the setting.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and considered their views and comments.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have completed safeguarding training. Staff are confident to identify, record and inform the manager of child protection concerns, if these arise. The manager understands her safeguarding responsibilities. Children's welfare and safety is given high priority. Clear strategies are in place to supervise staff members. For example, staff meet with the manager regularly to discuss practice, any changes to personal circumstances and training needs. Staff comment they feel valued and well supported by an experienced leadership team. Happy and content staff promote a positive environment for children to play and learn in. Children, parents and staff all contribute to the setting's sound evaluation procedures. This helps drive development and improvements.

### Quality of teaching, learning and assessment is good

Staff engage in quality teaching to support children's communication and language skills, including for those who speak English as an additional language. Staff ask open questions, engage in discussion about children's play, repeat words and introduce new language. Children talk confidently about their family members and home life while playing with dolls. Staff are attentive. They sensitively participate in children's play and suggest ideas to extend their learning. For example, babies are encouraged to put bricks into a box. They are further challenged to replace the box lid, requiring concentration and physical coordination. Children of all ages benefit from a well organised and extensively resourced play space. There are subtle differences of equipment and toys in each room. Consequently, as children grow and develop they are provided with age appropriate challenge and stimulation to help support good all round learning.

### Personal development, behaviour and welfare are good

The nursery is calm and welcoming. Children are happy, relaxed and enjoy positive relationships with all staff. This helps support children's emotional well-being. Children's physical skills are well developed. For example, older children enjoy swimming lessons each week. This contributes to children's physical development and confidence. Children play cooperatively and take turns during play and their behaviour is good. Children are encouraged to try new foods during mealtimes. Gentle encouragement and praise builds self-esteem and helps children develop a positive attitude to a healthy lifestyle. Children enthusiastically shout, 'I've finished', when they have eaten their meals.

### Outcomes for children are good

Children are inquisitive. Children of all ages confidently approach the visiting inspector and ask questions with intrigue and enthusiasm. They are motivated to learn and are developing the necessary skills for the next stage in their development and the eventual move on to school. Children are imaginative and creative as they play with toy food. They develop early mathematical skills as they count objects during play.

## Setting details

<b>Unique reference number</b>	EY315650
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1064792
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	69
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Natures Nursery (Royton) Ltd.
<b>Registered person unique reference number</b>	RP525877
<b>Date of previous inspection</b>	17 June 2013
<b>Telephone number</b>	0161 628 6300

Nature's Nursery registered in 2005. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and 3. The manager holds an appropriate qualification at level 5. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children, and supports children who speak English as an additional language.

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