

# Burton Out of School Club

The Village Hall, Northfield Lane, Highburton, HUDDERSFIELD, HD8 0QT



<b>Inspection date</b>	8 November 2017
Previous inspection date	6 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff capture children's views during the regular club council meetings. Children have good opportunities to express their opinions and are encouraged to contribute their ideas. Children say they particularly like the range of activities they are offered and the variety of trips they enjoy in the holiday club.
- Partnerships with parents are well established. Parents praise the level of care that staff provide for their children. They comment that children very much look forward to attending and want to come to the club more often.?
- Staff effectively build warm relationships with children and support their emotional well-being. They spend time observing children particularly when they first start to attend. This helps staff get to know children's individual needs, personalities and interests.
- Children's behaviour is very good. Staff are effective in helping children understand how to behave. Children listen to staff and each other. They get on well with other children and play cooperatively.

### It is not yet outstanding because:

- Staff have recently started to exchange information with schools that children attend however, this is not yet fully embedded to support a consistent approach for children.
- Staff do not provide a wide range of opportunities to help children learn about and respect other communities and families beyond their immediate experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- fully embed the exchange of information with the local school to support a consistent approach, and evaluate the impact on children's development and confidence
- extend opportunities for children to learn about and develop respect for the diverse world they live in.

### Inspection activities

- The inspector observed activities indoors and outdoors, and carried out a joint observation with the manager.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.
- The inspector checked evidence of the suitability of staff and committee members and discussed self-evaluation.
- The inspector held a meeting with the manager and provider and viewed a range of documentation, including children's records, policies and procedures that safeguard children's welfare.

### Inspector

Kate Banfield

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have good knowledge of safeguarding and understand what procedures to follow if they had any child protection concerns. The manager carries out ongoing suitability checks for staff and is fully aware of what to do if there was an allegation of abuse. The manager and staff implement a good range of written policies and procedures that they share with parents when their children first start at the club. Staff carry out effective risk assessments to minimise hazards to help ensure that children play in a safe and secure environment. The staff team are qualified, well established and they work together very well. The manager carefully recruits staff and carries out regular supervisory meetings and annual appraisals to help them understand their roles and responsibilities. She supports staff well to develop their skills and provide support to the children. The provider and manager evaluate the quality of the provision well and demonstrate a commitment to continually improving what they provide. They involve children, parents and staff in this process.

### Quality of teaching, learning and assessment is good

Staff plan and provide a variety of experiences to help children enjoy their time at the club. Children make choices about their play, freely access resources and are motivated to take part in a variety of fun experiences. For example, they enthusiastically join in with baking cakes. They take turns to weigh ingredients and mix the batter. Staff help children to review the process of making the cakes and think about what they need to add next. Children enjoy playing board games together and create imaginative play situations with their friends. Younger children work with staff to programme a remote control mouse successfully. Staff teach them how to input instructions to ensure that it will turn left and right. Staff use these opportunities well to engage and interact with children as they join in and ask questions that challenge children's thinking further. Children show pride in their achievements.

### Personal development, behaviour and welfare are good

Children are well settled, happy and confident in this good-quality, welcoming and nurturing environment. They clearly enjoy their time in the setting and are familiar and confident with routines. Staff encourage children to follow good hygiene practices and promote healthy lifestyles well. They ensure that children have access to plenty of water to help keep them hydrated and provide healthy meals. Children sit together and talk about their day at school. They enjoy going out in the fresh air each day. They develop their physical skills well as they roll and catch hoops. This helps support their physical health.

## Setting details

<b>Unique reference number</b>	503641
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1064184
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Burton Out of School Club Parents Committee
<b>Registered person unique reference number</b>	RP902001
<b>Date of previous inspection</b>	6 September 2013
<b>Telephone number</b>	01484606065

Burton Out of School Club registered in 2001. The club employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and above. The club opens Monday to Friday. Sessions are from 7.30am until 9am and from 3.30pm until 6pm. Holiday club sessions are from 8am until 6pm.

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