

Inspection date

6 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The senior management team has a secure knowledge of the welfare and learning requirements and it uses this effectively to supervise staff. Staff report that they receive good levels of support to enable them to gain additional qualifications.
- Staff use effective strategies to form positive and trusting relationships with children. For instance, they spend time with new or less-confident children to help them settle quickly. Children receive kind words, cuddles and reassurance, supporting their emotional well-being.
- Children are independent learners. They take responsibility for their personal care. For example, all children 'have a go' and persevere at putting on their coats for outdoor play.
- Staff form close partnerships with parents. For instance, they seek the views of parents and inform them about how they operate the nursery. Staff encourage parents to contribute to their children's learning to establish a consistent approach. Parents find that their children are happy and safe, and make good progress based on their starting points.

It is not yet outstanding because:

- At times, staff do not fully consider the stage of development of some children who take part in planned activities. As a result, not all children are able to maintain their attention.
- Staff miss opportunities to consistently follow good hygiene practices, to support children's health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planned activities to ensure each child's stage of development is fully considered, to support children's engagement and learning
- ensure staff follow consistent hygiene routines to help all children make the most of their learning experiences.

Inspection activities

- The inspector checked documents relating to the suitability and qualifications of staff. She sampled documentation, including safeguarding procedures, risk assessments, complaint records and children's assessment records.
- The inspector carried out a joint observation with the operations coordinator. She spoke to staff and interacted with children at appropriate times.
- The inspector spoke to parents and read written feedback from them.
- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector discussed with the management team how it evaluates its practice and identifies areas for improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a secure knowledge of what issues might put children at risk. They know the reporting procedures should they have any concerns, to protect children's welfare. The management team follows robust recruitment procedures to help ensure staff are suitable to work at the nursery. It offers supervision to staff and training opportunities, to ultimately benefit children. For example, staff have attended training to improve their understanding of how to manage children's behaviour more effectively. The management team evaluates the quality of the provision and its impact on children's outcomes. For instance, following a review, it has changed how it risk assesses the premises to make it even safer for children.

Quality of teaching, learning and assessment is good

The manager and staff work alongside other professionals to support different groups of children. They make meaningful observations and assessments of what children can do and already know, to help plan a variety of activities. For example, children develop their imagination and creativity as they experiment with a range of different sensory materials to make their snow pictures. Others extend their understanding of size and measurement to help develop their mathematical skills. Staff make good use of pictures and labelling to raise children's awareness of similarities and differences between people. They provide children with lots of opportunities to hear and speak their home languages.

Personal development, behaviour and welfare are good

Staff support children's growth and development well. For example, they deploy themselves effectively to support outdoor play. Children enjoy testing their balancing and running skills. They learn to grow and investigate plants, using age-appropriate tools. Staff talk to children about the effects of food on their bodies, which motivates them to share their thoughts. For instance, during snack time, older children make meaningful comments, such as 'strawberries are good for you'. All children show good behaviour. For instance, they help to tidy away the toys, to show care for others and their environment. Children play well together and gain confidence as they share and take turns.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. They develop and extend their language skills successfully. For example, children enjoy listening and singing nursery songs. They develop their early literacy skills as they learn about letters and the sounds they make. Children learn how to keep themselves safe. For instance, they use child-appropriate tools with competence as they help to prepare fruit for snack time. Overall, children learn important skills for the next steps in their learning and are well prepared for school.

Setting details

Unique reference number	EY494715
Local authority	Hillingdon
Inspection number	1030461
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	29
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Date of previous inspection	Not applicable
Telephone number	07826 909 710

KiddieCare Nursery registered in 2015. It operates from a community centre and is located in Hayes, in the London Borough of Hillingdon. The nursery is open term time only, from 9am to 3pm on Monday to Friday. The nursery employs seven members of staff, including the manager. Of these, one staff member holds qualified teacher status and the remaining staff hold relevant early years qualifications at level 2 or level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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