

Childminder Report

Inspection date	8 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop warm relationships with the childminder and are becoming confident communicators. They receive regular praise for their efforts, which boosts their self-esteem and supports their emotional well-being.
- Children behave well and they form friendships with one another. The childminder is a good role model and encourages children to make positive choices.
- The childminder uses assessment well to help children make good progress. She monitors their progress effectively and adapts her provision to help children catch up where necessary.
- The childminder has developed positive relationships with parents and other professionals. Parents comment positively on the service the childminder provides. Children receive continuity in their care and learning.
- The childminder reflects on her practice and evaluates her provision. This supports her to build on her strengths and identify areas for improvement.

It is not yet outstanding because:

- On occasions, the childminder does not consistently support children to understand and use mathematical language.
- At times, the childminder does not give children enough time to think and respond to questions before she asks another or provides the answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on recognising the learning opportunities for children to develop their understanding and use of mathematical language during play
- recognise and extend opportunities for children to think and find answers for themselves as they learn.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at documentation, including children's records, and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a learning environment that effectively meets the needs of young children. She manages her setting well and gives close supervision and support to her assistant. The childminder works closely with her local authority. This helps her to improve her practice and keep up to date with changes as well as other methods. Good partnership working with others supports children as they move between settings or leave for school. The arrangements for safeguarding are effective. The childminder risk assesses her home to help ensure that potential hazards are minimised. She has a good understanding of child protection procedures and knows how to refer concerns to the relevant authorities.

Quality of teaching, learning and assessment is good

The childminder seeks relevant training opportunities for herself and uses the skills gained well to observe and monitor children's progress more carefully. This helps to identify the children's learning needs and any gaps there may be in their development. The childminder takes children's lead and plays alongside them to build on their existing skills and knowledge. She enhances children's experiences of the local community with interesting outings. Furthermore, the childminder brings the outdoors indoors, such as providing leaves for exploration inside. Children concentrate for long periods during sensory play. The childminder builds on their early vocabulary, for instance, as children listen to her talking about hedgehogs and hibernation. They are excited to make their own hedgehog and prepare food for them to take on their next outing. Children delight in creating tracks and play imaginatively with a selection of trains.

Personal development, behaviour and welfare are good

Children form secure attachments with the childminder. She displays toys and resources well so that children can make independent choices. Children confidently follow their interests and make decisions about their play. They are helpful and tidy away resources when they have finished. The childminder constantly praises children to help them to recognise their achievements. The childminder ensures that children follow good hygiene routines. They have plenty of fresh air and exercise and they enjoy healthy snacks and meals. For instance, they thoroughly enjoy the pitta pizzas that they help to make. The childminder teaches children to care for each other, to respect other people and to speak politely.

Outcomes for children are good

Children progress well in their learning and are developing skills that prepare them for moving on in their future education. The childminder helps children to grow in independence. For example, they learn how to put on their coats and shoes. Children develop their focus and attention well, persevering with tasks for extended periods. Children show an interest in letters and the sounds they represent and begin to develop their early literacy skills. For example, older children learn how to sound out and write their names.

Setting details

Unique reference number	EY490262
Local authority	Oxfordshire
Inspection number	1028870
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Oxford and operates Monday to Friday all year round. She works with one assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

