

# Alkrington Pre-School CIC

St Michaels School, Boardman Fold Road, Manchester, M24 1GD



## Inspection date

2 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are exceptionally patient and caring. Children form close attachments to staff who understand their emotional needs well. They are extremely kind towards each other and make a concerted effort to help their friends.
- Staff plan a stimulating and interesting range of activities that encourages children of all ages and abilities to develop their creativity and thirst for learning. They expertly tailor learning to children's individual needs and they all make excellent progress.
- The staff team works extremely closely in partnership with parents to help children settle quickly and very effectively supports children's ongoing learning. Parents speak very highly of the pre-school, the staff team and the service they provide.
- Managers and staff work closely with other professionals who are involved in children's lives to plan the next steps in their care and learning. Children who have special educational needs and/or disabilities are helped to make significant progress.
- Children develop a passion for outdoor learning with regular forest school sessions.
- Staff very successfully balance children's need for clear routines and structure while allowing them time, opportunities and support to explore and learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already highly successful use of children's daily routines that help maintain children's excellent progress and well-being.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and deputy and spoke to children and staff.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at relevant documentation including evidence of staff qualifications and their suitability to work with children, policies and procedures and children's records.

### Inspector

Linda Shore

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The manager ensures staff have an excellent understanding of safeguarding procedures and child protection issues. They thoroughly understand recognised warning signs that a child may be at risk of harm. Monitoring of children's learning and development is accurate and precise and meticulously tracks the progress of individual children and groups of children. Any gaps in learning are swiftly identified and addressed. The manager leads a strong and experienced team who all have an excellent understanding of the learning and development requirements. The manager plans efficient training and supervision meetings to help all staff to perform well and maintain the excellent education programmes. Together they evaluate the pre-school enthusiastically and continually make very effective improvements. They have exciting plans, particularly in relation to the forest school program and are working with others to help them enhance their links with the local community even further.

### **Quality of teaching, learning and assessment is outstanding**

Staff use their precise knowledge of each child to plan according to their needs and interests. Children who have special educational needs and/or disabilities are supported exceptionally well. Staff use their highly effective communication skills to help develop children's speech and language rapidly. Staff show great enthusiasm and excitement as they join the children with physical activities, such as the yoga session. This helps children to feel motivated to take part and learn. They gain a very good understanding of the world they live in through hands on experiences. For example, they learn about local birds and what they like to eat. They make bird feeders to attract and observe them.

### **Personal development, behaviour and welfare are outstanding**

A visual timetable helps all children have a clear understanding of what comes next and move through their day confidently and happily. The team is reviewing how to enhance the excellent use of the daily routines, such as lunchtime, to even further support children's well-being. Children know what is expected of them. They respect the boundaries they are set and behave impeccably. Children choose from a wide variety of stimulating resources indoors and in the wild and natural outdoor area. They freely select their own books and retreat into the quiet tent with friends to relax and share stories. Children become expert at keeping themselves and others safe as they learn to assess any hazards outdoors and shout 'stop, danger' to warn others. They are developing an excellent appreciation of how to live a healthy lifestyle. Staff effectively teach them the importance of good hygiene, healthy diet and spend a lot of time playing in the fresh air.

### **Outcomes for children are outstanding**

Children are excellent communicators. They are very sociable, physically able and manage their own care needs. Children are exceptionally well prepared with the skills they need for their next stage of learning and school. They are confident, inquisitive learners who thrive on making independent choices and following their own interests.

## Setting details

<b>Unique reference number</b>	EY492806
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1024822
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Alkrington Pre-School CIC
<b>Registered person unique reference number</b>	RP534845
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 653 6780

Alkrington Pre-school CIC registered in 2015. The pre-school opens from 9am until 3.10pm, Monday to Friday, term time only. There are six members of staff who work directly with the children. Of these, one holds qualified teacher status, one holds an appropriate early years qualifications at level 5 and three hold qualifications at level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

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