

Monty's Den

Montpelier Primary School, North Down Road, Plymouth, PL2 3HN



Inspection date	7 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is reflective and successfully involves children and parents in their self-evaluation. For example, they take account of children's suggestions and ideas that support their enjoyment and engagement in activities.
- Staff interact with children positively to support their involvement in activities and extend their learning. For example, staff encourage children to decorate their play dough pizzas, supporting them effectively as they develop good manipulative skills. Staff praise children's efforts and support their self-esteem well.
- Partnerships with the host school are strong. Staff from the club liaise effectively with the school teaching staff to provide a consistent approach to children's care and learning. For example, they provide complementary activities to support children's learning and development well.
- Staff are caring and attentive. They provide good support to children's social and emotional development. Staff get to know children well. They form good relationships with children, giving them the confidence to take part in activities with enthusiasm.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to explore creative resources and follow their own thoughts and ideas, to fully extend their imaginations and curiosity.
- Although children receive good support to do things for themselves overall, staff sometimes miss opportunities to give children responsibilities to carry out tasks to develop their independence even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore creative resources and develop their curiosity and imaginations further
- provide more encouragement to children to carry out tasks for themselves to extend their independence.

Inspection activities

- The inspector observed staff interacting with children indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management team.
- The inspector looked at a range of documents, including policies and procedures.
- The inspector talked to children and parents and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs to look for that might lead them to be concerned about a child's welfare. They are clear about the correct procedure to follow to keep children safe from harm. Rigorous recruitment and vetting procedures ensure suitable staff are employed to work with children. The manager supervises staff effectively and provides good support to their professional development. For example, she ensures staff attend training to keep their knowledge and skills up to date and provide good care and support for children. Staff work together to implement the daily routines, policies and procedures effectively. They make regular safety checks so that children play in a safe and secure environment. Partnerships with parents are good. Staff keep parents well informed about the activities children take part in and children's experiences and achievements.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play. They take account of children's individual needs and interests to plan engaging activities that support children's development well. For example, staff thoughtfully adapt and add resources to support children's ideas for the role-play area, to extend their enjoyment and learning. Staff provide areas for rest and relaxation to support children's needs after a busy school day. For example, they thoughtfully arrange a cosy area with a good range of books that encourages children's interest and conversation, supporting their literacy skills well. Staff encourage children to find out about other communities beyond their own and the wider world. For example, children enjoy activities that help them to learn about festivals from other cultures, such as the Hindu festival of Diwali.

Personal development, behaviour and welfare are good

Staff are good role models and behave with kindness and consideration towards children. Children behave well. The older children help the younger ones to become familiar with the routines and activities of the club. Children develop a good sense of belonging and enjoy being recognised as 'star of the day', for example. Staff are vigilant about children's safety. They deploy themselves effectively to supervise children well at all times. Children move securely between rooms indoors and the outdoor area, where they develop good physical skills as they climb, balance and play games. Staff provide healthy snacks and encourage children to adopt healthy lifestyles. They sit with children as they enjoy their food, and they encourage them to use their good manners. Children enjoy chatting about their day and develop good communication and language skills.

Setting details

Unique reference number	EY491124
Local authority	Plymouth
Inspection number	1021964
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	68
Number of children on roll	10
Name of registered person	Woodground Limited
Registered person unique reference number	RP903584
Date of previous inspection	Not applicable
Telephone number	01752661445

Monty's Den after-school club registered in 2015. The club operates from Montpelier Primary School, Plymouth, Devon. Five staff work with the children, four of whom have appropriate early years qualifications. The club is open from 3.10pm to 6pm from Monday to Friday during school term.

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