

# Childminder Report

**Inspection date**

9 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Strong partnerships have been established with other professionals. The childminder uses the information she gains from other providers where children attend more than one setting to plan and support their learning effectively.
- Documentation required for the safe and efficient management of the provision is well maintained and implemented.
- The childminder has a good understanding of how children learn and develop. She sensitively nurtures children to develop secure foundations in their learning and they make at least good progress.
- Settling-in arrangements are carefully tailored to meet the individual needs of children and their families. The childminder's sensitive support helps children to form a secure emotional bond, develop confidence and feel safe and secure in her care.
- The childminder uses her skills to motivate and inspire children in their play and learning. As children play, the childminder interacts with them and asks questions to extend their language skills effectively.

### It is not yet outstanding because:

- The childminder does not always maximise opportunities to help children who prefer to learn outdoors to extend their learning and skills further.
- The childminder has not fully explored how to involve parents in how they can support their children's learning to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn outside, particularly for those who prefer to learn outdoors
- explore further ways to keep parents informed about their child's progress to support their ongoing learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of the views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children from harm. She knows exactly who to contact should she have any concerns about the welfare of a child in her care. The childminder supervises children well and regularly checks her home and garden to help ensure that there are no potential hazards and to keep children safe. The childminder works closely with her assistant. She carries out supervision meetings, providing guidance and advice to further improve the quality of the assistant's practice. The childminder attends training to continually develop her skills. For instance, following recent training, she has improved the environment to make it more communication friendly. The views of parents and children are valued and respected as part of her self-evaluation process.

### Quality of teaching, learning and assessment is good

The childminder offers a welcoming, home-from-home environment. She provides a broad variety of stimulating resources for children to choose from and use. This helps to give them the freedom to make choices about their own play. The childminder makes accurate assessments of children's progress based on her regular observations of their learning. Children delight in using their senses as they feel and smell the play dough. They become highly engaged and motivated as they make different patterns using a range of tools. The childminder gives plenty of encouragement to help children count and to identify different sizes as they mould the dough. The childminder provides commentary during children's play. She models language and gives children ample time to think and express themselves.

### Personal development, behaviour and welfare are good

The childminder gathers detailed information about children from parents before they start. This helps her to understand what children already know, can do and enjoy. Children settle quickly and easily into her care. Young children rapidly develop their independence. They soon learn to take off their shoes when they arrive and put them in the shoebox. Children behave well and learn to share and take turns. The childminder praises children for their achievements rewarding them with 'star of the week'. This helps to raise their self-esteem and self-worth. Children are beginning to learn about a healthy lifestyle. They are provided with a variety of healthy meals, drinks and snacks.

### Outcomes for children are good

All children make good progress in relation to their starting points. They are working comfortably within the range of development typical for their age. Children are inquisitive, motivated to learn and are becoming confident communicators. They develop early literacy skills as they make marks with pens. Older children are confident communicators. Their ability to concentrate and maintain attention is growing well. Children are developing confidence, independence and key skills that they will need for their future learning.

## Setting details

<b>Unique reference number</b>	EY489141
<b>Local authority</b>	York
<b>Inspection number</b>	1016336
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Earswick, York. She works with a co-childminder and an assistant. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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