

# Kislingbury Playgroup

Village Hall, Ashby Court, Kislingbury, Northampton, Northamptonshire, NN7 4JE



## Inspection date

7 November 2017

Previous inspection date

6 July 2017

| The quality and standards of the early years provision | This inspection:     | Good       | 2 |
|--|----------------------|------------|---|
|  | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management         |                      | Good       | 2 |
| Quality of teaching, learning and assessment           |                      | Good       | 2 |
| Personal development, behaviour and welfare            |                      | Good       | 2 |
| Outcomes for children                                  |                      | Good       | 2 |

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the management team has made significant and rapid improvements to address the actions raised. Staff have updated their first-aid certificates. One member of staff has completed specific training in safer recruitment. The knowledge gained from this training has been effective in enabling her to implement secure procedures for checking the suitability of staff.
- The playgroup operates on a small scale. This enables staff to spend lots of time with individual children, supporting them through effective teaching which results in children making good progress in their learning.
- Parents speak positively about the playgroup. They comment on the dedication of the staff and how they work with them and their children to help them settle in at their own pace. Parents comment on the good range of activities their children take part in and the progress they make, particularly in relation to their independence and their speaking.
- Children are confident to choose the activities they want to take part in. They become fully involved in activities, such as puzzles, stories and imaginative play, because the staff are skilled in their teaching, allowing them to lead the play.

### It is not yet outstanding because:

- Managers' assessments of staff performance do not identify precisely enough what they need to improve and why.
- Children have fewer opportunities to explore and experiment with a variety of different textures and materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to improve staff supervision and ensure the good standard of staff practice remains consistently strong
- focus more precisely on children's opportunities to explore and be curious about different textures and materials.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held a meeting with the provider and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke with children during the inspection.
- The inspector spoke with a number of parents on the day of inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of how to keep children safe and protect their welfare. Information from training in child protection is shared with all the staff and ensures their knowledge of procedures to follow in the event of concerns is kept up to date. Children are supervised well during their play, and changes made to the risk assessments for outings are effective in promoting children's safety. The staff work very well together and have a reflective approach to all aspects of their work. They evaluate the daily activities, making changes as required that take account of children's individual suggestions. Management and staff demonstrate a commitment to continued improvement. They have implemented procedures to ensure that staff training updates are monitored and they identify suitable plans for the future development of the playgroup.

### Quality of teaching, learning and assessment is good

Children enjoy the positive and sensitive interaction from staff during their play. Children respond to staff's well-placed questions as they play alongside each other. Staff are skilled in promoting children's confidence and speaking skills. They refer to letters in their name during activities with puzzles and use descriptive language as they play with soft toys and pretend food. Children are given time to consider what they want to say, and their ideas and suggestions are valued by the staff. Effective observations and assessments are in place that link directly to the planning of activities for each child. The account taken of children's interests results in them being keen and eager to take part. Children's confidence is promoted well. Staff have a gentle, reassuring manner. This supports children to challenge themselves; for example, they learn to climb the steps and use the slide safely and independently.

### Personal development, behaviour and welfare are good

Children show a clear sense of well-being and belonging in the playgroup. They are familiar with the flexible daily routines and quickly get to know the order of events during the session. Staff work very closely with parents to ensure children settle in successfully when they start attending. Children are encouraged to be independent. They are supported to wash their hands before eating, pour their own drinks and act as servers at snack time, handing out the toast. Children are learning about the benefits of a healthy lifestyle as they are supported by staff to manage their own self-care and to take part in physical activities outside. Children behave extremely well. They respond to gentle reminders from staff and know what is expected of them.

### Outcomes for children are good

Children make good progress from their individual starting points. They are learning key skills that help them to be well prepared for moving on to school when the time comes. Children work well together, learning to share and take turns. They make friendships and show respect for one another. Children show sustained interest in their activities.

## Setting details

|  |                          |
|--|--------------------------|
| <b>Unique reference number</b>                   | 220243                   |
| <b>Local authority</b>                           | Northamptonshire         |
| <b>Inspection number</b>                         | 1109102                  |
| <b>Type of provision</b>                         | Sessional provision      |
| <b>Day care type</b>                             | Childcare - Non-Domestic |
| <b>Registers</b>                                 | Early Years Register     |
| <b>Age range of children</b>                     | 2 - 3                    |
| <b>Total number of places</b>                    | 20                       |
| <b>Number of children on roll</b>                | 7                        |
| <b>Name of registered person</b>                 | Denise Talbutt           |
| <b>Registered person unique reference number</b> | RP512660                 |
| <b>Date of previous inspection</b>               | 6 July 2017              |
| <b>Telephone number</b>                          | 01604 831663             |

Kislingbury Playgroup re-registered in 2000 and is managed privately. The playgroup employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and 3. The playgroup opens from Monday to Thursday during term time. Sessions are from 9.15am until 1.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

