

Childminder Report

Inspection date

7 November 2017

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder has a secure knowledge and understanding of how children learn. She supports their play and learning well. Children make good progress in their learning.
- Children form close bonds with the childminder. This has a positive effect on their emotional well-being. The childminder is very responsive to children's individual needs. Children confidently explore their environment and demonstrate that they feel happy, safe and secure in the childminder's care.
- The childminder provides a warm child-centred environment. She organises her home efficiently to ensure that children can access the areas and resources safely. The childminder completes thorough risk assessments and daily checks of her home to ensure all areas used by the children are safe and suitable.
- Children have daily opportunities for fresh air and exercise. These help to promote their good health and support their physical well-being. The childminder helps to extend children's social skills and confidence. For example, she regularly attends local groups with the children and plans trips out to places in the community, such as the library.
- The childminder has well-established links with the local school. She is committed to working together with them to ensure continuity of care and learning for the children.

It is not yet outstanding because:

- The childminder does not gather enough detailed information from parents about children's capabilities at home when they first start at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with parents when children first start at the setting to gather more detailed information about what their children can already do.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector looked at documentation, such as records of children's learning and development and a selection of policies and procedures.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding procedures. She has attended training to ensure that she can protect children and knows what to do if she has a concern about the welfare of a child. The childminder observes children in their play and takes photographs to evidence their learning. She keeps parents well informed about their children's day. Parents are encouraged to continue to share what they know about their child. The childminder is committed to providing children with good-quality care and learning experiences. She regularly reflects on her practice to identify ongoing improvements. The childminder keeps up to date with developments in childcare practices. She attends training courses whenever possible to develop her own skills and improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides a very well-resourced environment. The setting is very much led by children. Babies have ample space to move and practise their early walking skills. The childminder supports children's decision-making skills effectively and joins in with their play experiences. She gets down to the children's level and talks to them as they play. The childminder recognises if children begin to lose interest in activities and extends their learning or redirects their play. She supports children's speech and language skills well. The childminder responds well to young children's vocalisations and babbles. She adds new words into children's vocabulary. For example, she names 'giraffe' as children investigate a box of toy animals. The childminder uses opportunities to incorporate numbers and colours into the children's play.

Personal development, behaviour and welfare are good

The childminder takes time to support new children to settle. She works closely with parents to make sure she meets children's care needs well. The childminder follows children's home routines to promote continuity of care. Children settle quickly. The childminder provides children with praise as she recognises their efforts and achievements. This helps to raise their confidence and self-esteem. Children gain an understanding of risk through everyday routines and outings. For example, they practise the emergency evacuation drill with the childminder.

Outcomes for children are good

Children make good progress and develop a good foundation for future learning, such as moving on to nursery or starting school. For example, they develop their independence as they explore at their own pace and select the items they wish to play with. Children learn how to share and take turns. They learn about healthy practices, such as handwashing before snacks and meals. Young children are inquisitive as they investigate musical toys. They have opportunities to develop their early writing skills. Children enjoy looking at books independently and with the childminder.

Setting details

Unique reference number	256520
Local authority	Norfolk
Inspection number	1103370
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 November 2014
Telephone number	

The childminder registered in 1985 and lives in Aylsham, Norfolk. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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