

Monkey Puzzle

Park House, 16 High Road, London, N2 9PJ



Inspection date

6 November 2017

Previous inspection date

31 May 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly incisive manager has an excellent range of monitoring to ensure excellence in all areas. She has evaluated accurately and staff share her vision of achieving exemplary practice. The manager and staff have worked tremendously hard since the last inspection and have raised the quality of the provision to the highest level. The improvements they have made are impressive.
- Staff use exceptional teaching skills to motivate and engage children to learn. They plan a rich and challenging range of activities sharply focused on children's individual needs and interests. They encourage children to initiate their own play, explore and discover. Children excitedly build on their exceptional thinking and problem-solving skills.
- The manager and staff make precise and accurate assessments of children's development. All children, including those who are learning English as an additional language and those who have special educational needs (SEN) and/or disabilities, make excellent progress. Staff recognise any gaps in children's achievements and put support into place rapidly.
- Children's behaviour is impeccable. They are polite, confident and understand the importance of taking turns and sharing the resources. Children have extremely warm and caring relationships with staff, which boosts children's emotional well-being and self-esteem very effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent range of experiences for children, to help them build on their mathematical skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly observed an activity with the manager and discussed the impact of teaching for children's learning.
- The inspector looked at the children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held discussions with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager is highly attentive to the protection of children. Since the last inspection, she has provided excellent child protection training and guidance for staff to ensure they all have a comprehensive knowledge of safeguarding. Staff have a thorough understanding of the reporting procedures to help protect children's safety and welfare, including reporting concerns about their colleagues' practice. The manager continuously keeps staff up to date on all aspects of safeguarding. She provides staff with beneficial supervisory meetings that help to enhance professional development. The rigorous review of practice and targeted training result in highly effective teaching. Excellent partnerships with parents and other professionals contribute enormously to reinforce the children's achievements and developments.

Quality of teaching, learning and assessment is outstanding

Children respond well to the challenges staff provide and show high levels of perseverance and pride to achieve their goals. For example, children have excellent skills using the computer and interactive board. They work together to solve matching games. Occasionally, staff miss opportunities to extend children's mathematical skills, such as to add and subtract as they count. Staff plan an excellent range of exciting activities. Children become enthralled looking for mini-beasts. They use tools, such as safety goggles, magnifying glasses, tweezers, pipettes and test tubes, to explore and investigate. Staff inspire children to test out their thoughts, such as to find out if a mini-beast can swim in water. Children are gentle and show kindness to the mini-beasts. Staff give children's communication and language development excellent attention. For example, they expertly asks thought-provoking questions and give children time to respond. Staff listen attentively and encourage their thoughts and ideas. Younger children persist at their chosen activities for sustained periods. For example, they enjoy using their senses and explore the shaving foam during a sensory activity.

Personal development, behaviour and welfare are outstanding

Staff know the children exceptionally well and the children develop extremely close bonds with them. Staff highly value children's home languages and encourage children to learn from each other. They provide highly stimulating and interesting environments for children indoors and outdoors. Staff encourage children to have high levels of independence and actively promote their good health. Meals and snacks are freshly cooked and healthy. Staff involve children in gaining an early understanding of managing risk assessment outdoors and they mark off potential hazards on their own sheets.

Outcomes for children are outstanding

Children are highly motivated, inquisitive and have excellent concentration skills. They continually engage in the highly focused play activities, such as exploring nature outside. Children are extremely considerate of others, willingly take turns and share resources. Children are making outstanding progress and developing skills for their future learning and their eventual move to school.

Setting details

Unique reference number	EY434830
Local authority	Barnet
Inspection number	1100582
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	94
Name of registered person	North London Day Nurseries Limited
Registered person unique reference number	RP902720
Date of previous inspection	31 May 2017
Telephone number	02079981725

Monkey Puzzle nursery is part of a franchise and registered in 2011. It operates in East Finchley, in the London Borough of Barnet. The nursery is open Monday to Friday from 8am to 6.30pm for 51 weeks of the year. There are 35 members of staff, of whom 23 hold relevant early years qualifications at level 2 or above. One member of staff holds qualified teacher status.

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