

Charlbury Railway Children



The Inspectors House, The Old Pill Factory, Forest Road, Charlbury, Oxfordshire, OX7 3HH

Inspection date	7 November 2017
Previous inspection date	17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, motivated to learn and enjoy the activities available to them. Young children form strong bonds with their key person and have a very good sense of belonging.
- Children make good progress in their learning and development. Staff use precise assessments to plan activities that provide children with sufficient challenge and focus on children's next steps effectively.
- Management uses detailed methods to collect and analyse data regularly, to enable it to identify and address any gaps in children's learning quickly.
- Staff are well qualified and motivated. They show genuine care and concern for the children in their care and have a good understanding about their role in promoting children's development.
- There are strong partnerships with parents. Regular information is shared, such as through verbal communication and the new online system. Parents are encouraged to support their children's learning at home.

It is not yet outstanding because:

- At times, staff in the toddler room miss opportunities to encourage children to make choices or express their creative ideas during craft activities. For example, staff paint children's hands and tell them which colours they need to use.
- At times, staff do not make the best of opportunities to share and gather information from other early years settings that children attend to promote continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for younger children to make their own choices and use their imagination further during creative activities, to help them develop their individual creative thinking and exploration
- strengthen links further with other early years settings that children attend so all adults are able to contribute to children's learning.

Inspection activities

- The inspector observed activities and staff interactions with children in the inside and outside learning environments.
- The inspector had a meeting with the owner/manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children and looked at the provider's improvement plan.
- The inspector spoke to staff, parents and the children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have good levels of understanding of their responsibilities regarding any child protection concerns. They are clear about whom they should report to and the procedures to follow. They monitor children's non-attendance effectively. Procedures for recruitment, selection, induction and ongoing suitability of staff are rigorous. Staff attend regular training to maintain their professional development. For example, recent training about how to motivate boys has had a positive effect on how staff plan activities and space in the room. Management and staff implement good systems for the evaluation and improvement of practice.

Quality of teaching, learning and assessment is good

Observation, planning and assessment systems are detailed and highlight children's next steps in their learning. Staff meet children's individual needs well. They use consistent teaching skills to support and develop children's problem-solving and thinking skills. Staff pose questions and give children time to think. For example, when playing a box game staff cover items in a box and ask children, 'How many are in the box?' and 'What are they?' giving children time to think and respond. Younger children enjoy exploring the world around them. They develop their early language skills as staff interact with them and talk about what they are doing.

Personal development, behaviour and welfare are good

The highly effective key-person system works well. Staff support children's emotional well-being extremely well. Young children and babies enjoy cuddles from their special person when in need of reassurance. All children settle quickly and cope well when the time comes for them to move into a different part of the nursery. Children develop their physical skills well. They have regular access to the outside areas where they can run, climb and explore. Babies benefit from sufficient space to move around safely and experiment with their early crawling or walking skills. Children are well behaved. Staff gently remind children about sharing and taking turns, and to negotiate as they interact with each other. Children learn about good personal hygiene practices. They understand why they need to wash their hands after using the toilet, after being outside and before they eat.

Outcomes for children are good

Children make good progress and gain good skills for their future learning. Children gain good independence skills. For instance, older children serve themselves at mealtimes and younger children are encouraged to put on outdoor clothing. Children are motivated and eager to learn. They gain high levels of confidence in their own abilities. Children are confident communicators, for example, as they talk about items they have brought in to show their friends.

Setting details

Unique reference number	EY289049
Local authority	Oxfordshire
Inspection number	1092020
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	47
Number of children on roll	53
Name of registered person	Leanne Akers
Registered person unique reference number	RP512948
Date of previous inspection	17 March 2015
Telephone number	01608 811099

Charlbury Railway Children registered in 2004. It is a privately owned nursery. The nursery is open each weekday from 7.45am until 6pm all year round, apart from bank holidays and one week at Christmas. The nursery receives funding to provide free early education for children aged three and four years. There are 16 members of staff working with the children, 11 of whom have recognised childcare qualifications at level 3 or above.

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