

# Noah's Ark Pre-school

St. Johns Church Hall, Forton Road, Gosport, Hampshire, PO12 4TQ



<b>Inspection date</b>	9 October 2017
Previous inspection date	23 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are highly trained and experienced, and they use their skills well to support children who have special educational needs. They provide effective support that helps all children make good progress from their starting points.
- Children behave well. Staff are caring and are good role models. Children learn how to take turns, share and be kind and respectful to others.
- Staff use effective systems to observe, plan and assess children's progress to build on their knowledge. Leaders monitor these systems successfully to support consistent practices throughout the pre-school. Children make good progress in their learning.
- Children choose from an interesting range of resources suitable for all ages. Staff have a good knowledge of how children learn through play. They take account of children's interests and engage them in activities they enjoy.

### It is not yet outstanding because:

- Ofsted does not have up-to-date information about all people responsible for the running of the setting. The provider has not informed Ofsted of changes to members of the committee, as required.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- |  |            |
|--|------------|
| ■ improve knowledge of the procedures for informing Ofsted of any changes to the committee members as soon as they occur, and no later than 14 working days after they occur, so the necessary suitability checks can be carried out | 20/10/2017 |
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## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

## Inspector

Clare Leake

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has not notified Ofsted of changes to members of its committee, as required, and the committee members have not completed the required documentation. However, these committee members do not work directly with the children so the impact of this is minimised. This does not affect children's experiences, as the small, well-qualified and experienced staff team works well together to meet children's needs, and follows secure procedures to supervise children well at all times. The manager, staff and parents evaluate the service and are motivated to develop the pre-school, to enhance children's learning and well-being. Regular one-to-one meetings with the manager, staff meetings and observation of their teaching enhance staff skills. Partnerships with parents and other services, such as speech and language specialists, are well developed, so all children are well supported.

### Quality of teaching, learning and assessment is good

Staff skilfully extend children's learning and provide a wide range of toys and materials for children to explore and experiment freely. For example, children work together, think of ideas and find suitable materials to find ways to cross a 'crocodile-infested river'. Staff follow the children's lead and introduce ideas, such as 'crocodile-proof suits' to support them as they laugh and explore together. The manager and staff monitor children's progress well and promptly address any gaps in their learning. They regularly update parents about their children's day to keep them fully informed. They also give ideas to parents about how children's learning can be supported further at home.

### Personal development, behaviour and welfare are good

Children form strong attachments to staff and parents are happy with the care staff provide. Flexible settling-in processes and home visits help staff to get to know children and begin to build up secure relationships. Staff help children to develop a secure understanding of healthy lifestyles. For example, children learn about good hygiene practices, enjoy healthy snacks and benefit from fresh air and exercise on a daily basis. Staff support children's emotional development well. They offer praise and encouragement which help children to develop their self-esteem. Children freely move around the pre-school, self-selecting resources or attending to their own age-appropriate care needs.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. They are developing skills needed for early writing. For example, they make marks with chalk to represent shapes. Children are independent and display good mathematical and communication skills. They are gaining the skills necessary to be ready for the next stage in their learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	507947
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1091143
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Noah's Ark Pre-School Committee
<b>Registered person unique reference number</b>	RP519750
<b>Date of previous inspection</b>	23 March 2015
<b>Telephone number</b>	07790 227 173

Noah's Ark Pre-school registered in 2001. The pre-school employs four members of staff. Of these, three hold an appropriate early years qualification at level 3 and one at level 2. The pre-school is open on Mondays, Wednesdays and Fridays from 9am to midday, and 9am to 3.30pm on Tuesdays and Thursdays, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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